



Yohden Primary School

Promoting British Values

In 2011, the government defined British values as democracy, the rule of law, individual liberty, mutual respect and tolerance of different faiths and beliefs.

At Yohden Primary School, we promote these values through our curriculum provision, weekly What's in the News assemblies and our keys to success: resilient, kind, independent, respectful, ambitious and positive.

Pupils in the school took part in a British Values competition to make a poster to promote the values in Yohden Primary. The poster was voted for by school ambassadors. Other posters have also been displayed in school.



Value	How we promote it....
<p>Democracy</p> <p>Children have the right to say what they think should happen when adults are making decisions that affect them and to have their opinions taken into account.</p> <p>Keys to Success: Resilient Kind Independent Respectful Ambitious Positive</p>	<ul style="list-style-type: none"> • School ambassadors in place: whole school/reading • Ambassador application process • Class council voting system • Pupil surveys • Pupil voice in learning walks • Parents surveys/parent voice parent evenings/coffee mornings • Staff voice • Class expectations – children set their own class expectations at the start of the year • PSHE timetabled weekly • Privilege activities • Celebrated Parliament Week • Year 6 visit to Parliament London • What’s in the News • Class assemblies Autumn 2 • Debates as part of the curriculum • Class votes e.g voting for reading book.
<p>The rule of law</p> <p>Governments should ensure that children are properly cared for, and protect them from violence, abuse and neglect by their parents, or anyone else that looks after them. Expectations and rules are followed.</p> <p>Keys to Success: Resilient Kind Independent Respectful Ambitious Positive</p>	<ul style="list-style-type: none"> • School Counsellor 1 x per week • Effective behaviour policy reviewed yearly • Designated days and curriculum to look at keeping pupils safe ie E-safety day, anti-bullying week • Weekly PSHE lessons • Zones of Regulation • Inclusion meetings/Pupil Progress Meetings which not only look at the academic but also the emotional well-being of each child • Breakfast club • Parents Evening twice yearly plus ‘drop-in’ available for parents • Structured Conversations with parents about SEN support plans • Pupil Premium specifically targeting the FSM pupils Community police coordination • Access to outside agencies such as school nurse, speech therapist, education physiologist, one point, early help, VCS alliance • Safeguarding training for all staff in school • School policies

	<ul style="list-style-type: none"> • Trained first aiders • Pupil and parent voice • Fire/police visits/Horden Together
<p>Individual liberty</p> <p>All children have a right to play and relax, and to join in with a range of activities. Children have the right to meet together and to join groups and organisations as long as this does not stop other people from enjoying their rights Right to make own choices.</p> <p>Keys to Success: Resilient Kind Independent Respectful Ambitious Positive</p>	<ul style="list-style-type: none"> • After school clubs all year round • Broad balanced curriculum • Music service/Yohdenfest • In school events e.g charity events • Trips/visitors to school • Parent events with pupils e.g Easter egg competition • Church visits throughout the year e.g Carol Services • Sporting events throughout the year SSP and school football team • Pupils encouraged to make the 'right choice' in school and follow expectations • Pupil voice via the school ambassadors and play leads as well as through learning monitoring. • Learning themes e.g world geography, anti-bullying week, historical events • OPAL play
<p>Mutual Respect</p> <p>Everyone should have mutual respect no matter what their race, religion, abilities or whatever type of family they come from</p> <p>Keys to Success: Resilient Kind Independent Respectful Ambitious</p>	<ul style="list-style-type: none"> • Bespoke PSHE scheme of work • Equality and diversity topic/celebrating difference • Collective Worship • Assemblies based on WITN/Zones of regulation • Trips to the church/cathedral • Interfaith Week • Co-operative learning/debates • Behaviour policy and school/class expectations • MacMillian Coffee Morning and other charity events • Coverage through the curriculum provision: Geography, History, RE • Intervention sessions • Structured Conversations for SEN Support Plans

Positive	<ul style="list-style-type: none"> • Healthy School week
<p>Tolerance of different faiths and beliefs</p> <p>Children have the right to think and believe what they want and to practice their religion as long as they are not stopping other people from enjoying their rights. Parents should guide children on these matters</p> <p>Keys to Success: Resilient Kind Independent Respectful Ambitious Positive</p>	<ul style="list-style-type: none"> • Weekly assemblies: Father McNeil, WITN, Zones of Regulation • Balanced curriculum which looks at different faiths: RE, Topic Curriculum • Pupils share their experiences of faith • Celebration of religious festivals eg Eid, Christmas, Chinese New Year • Visits to sacred places of worship