



Yohden Primary School Long Term Plan 2021/22

Year 5

	English	Science	Maths	Geography	History	Art	DT	Computing	RE	PSHE	Music	PE	MFL	Experience
Autumn 1 What shapes my world?	Fiction – Tom’s Midnight Garden Non-fiction – Explanation Poetry	Investigator’s unit – How to complete an investigation. Materials (Properties and changes in materials)	Place value Addition and subtraction Statistics	What shapes my world? Locations and physical and human processes in shaping the landscape. Using atlases and globes and a variety of sources		Painting- Street art (Banksy, Swoon, Miss Van, Lady Aiko)		Digital Literacy – iPads Self image and identity	Why is Moses important to Jewish people? (Other core religion) Why do Jewish people go to the synagogue? (Other core religion)	Being Me	Ukulele	Grid Rugby (Rugby Invasion Games) Fives and Threes (Netball) (Invasion Games)	On Holiday	Synagogue visit Local area study
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Autumn 2 Were the Vikings really vicious?	Fiction – FarTHER Non-fiction – Discussion Trouble on Planet Christmas	Materials (Properties and changes in materials)	Multiplication and division Perimeter and area		Were the Vikings really vicious? NC Ref: The Viking and Anglo saxon struggle for England to 1066 Focus: Chronology and key features, making a supported judgement, use of primary sources .		Cams - movable wooden toys	Unit 4 – Stories (incorporating ideas from units 2 and 3) Online relationships and reputation	What are the themes of Christmas? (Whole school progression unit)	Celebrating Differences		Acrobatic Gymnastics	A School Trip	Lindisfarne visit https://www.planmyschooltrip.co.uk/344/Lindisfarne-Priory.php



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Spring 1 Who was making history in faraway places in the year 1000?	Fiction – War of the Worlds Non-fiction Biography	Living thing and their habitats	Multiplication and division Fractions		Who was making history in faraway places in the year 1000? Mayans NC ref: non-European society that provides contrast to British history Focus: Chronology – developing terminology of periods, contemporaneous developments, key features of a contrasting society and its development, similarity and difference to Britain in c.1000, use of primary sources, identification of key points in historical interpretations	Sculpture- Pottery from ancient civilisations		Unit 4 – Stories (incorporating ideas from units 2 and 3) (application to topic/literacy) online bullying	What do Christians believe about God? (Christianity)	Dreams & Goals	Ancient worlds – Structure In the past - Pitch	Indian Delight Dance	Hobbies	Hancock Museum upstairs animals and habitats & Egyptians – build on from previous Year 4 unit



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Spring 2 Where does my food come from?	Fiction – Street Child Non-fiction – Persuasion Shakespeare Week	Animals including humans	Fractions Decimals and percentages	Where does my food come from? Farming and economic production. Knowledge of land use across the UK and another area of the world. Distribution of natural resources.			Food (celebrating culture and seasonality) - savoury and sweet products	Digital Literacy (application to topic/literacy) Menus and brochures Managing online information	What is the Last Supper so important to Christians? (Whole school progression unit)	Healthy Me	Human body - structure Food and drink - Performing	Runners (Cricket Striking and Fielding)	Eating out	Working farm visit or Tesco's Farm to Fork Entry point - Restaurant or community café Exit Point - Set up our own community café link to previous careers opportunities in PSHE



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Summer 1 What can a force change?	Fiction – The Brilliant World of Tom Gates Non-fiction Newspaper reports	Forces	Decimals Properties of shape		School designed unit – e.g. historic environment enquiry NC ref: local history study – Tommy Armstrong NC ref: local history study Focus: Use of the historic local environment to further enquiry skills, develop chronological range and use of primary sources such as maps, census, buildings and photographs	Drawing- (Bayeux tapestry, Grayson Perry tapestries, Alice Kettle, Faith Ringold)		Unit 5 – Diving Deeper Privacy and security	How are Jewish beliefs expressed at home? (Other core religion) Why do people use rituals today? (Thematic unit)	Relationships	Sounds – Exploring sounds Communication/Environment – Composing	What a racket (Tennis Net and Wall) Where am I? Outdoors	Seasons	Fairground visit – forces in action https://www.planmyschooltrip.co.uk/1325/Forges-&-Magnets.php



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Summer 2 Where could we go-Fantastic Journeys?	Fiction – Beowulf Non-fiction Advertisements	Earth and Space	Position and direction Converting units volume	Where could we go-Fantastic Journeys? Climate zones and biomes. Longitude and latitude and the equator. Looking are where places are located and why.			Pulleys and gears (lifts, transportation)	Presentations Google Earth Copyright and ownership		Changing Me	Singing French – Pitch Poetry - Performing	Take aim Athletics Zone Rounders (Rounders Striking and Fielding)	The Environment	Botanical gardens different biomes Space Zone tour Centre For Life