



Yohden Primary School

Remote Learning Offer

January 2021

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require children to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Parents will be contacted to find out if they are able to access online work or would need paper copies of work provided. Work will then be provided to the child via Class Dojo as they would receive their usual home learning and/or via paper copies of work from the school office.

Whilst work is being uploaded or delivered children are able to access several online resources used across school to practice basic skills ie

- Lexia Core 5 for reading and spellings
- Timetables Rockstars for multiplication facts
- Numbots for number bond work
- Oxford Owls for reading

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

At Yohden Primary School we endeavour to deliver the same curriculum remotely as we do in school. However, we have needed to make some adaptations in some subjects ie PE lessons and some practical science activities.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Reception	Up to 2.5 hours
Key Stage 1	Up to 3 hours
Key Stage 2	Up to 4 hours

Accessing remote education

How will my child access any online remote education you are providing?

Children from Yohden Primary School can access remote learning online via the digital platform Class Dojo. Work will be made available via portfolios in each child's class.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Paper copies of work are available from school on a weekly basis. This work reflects that given online and in school.
- Work can be submitted to teachers in a variety of ways: photographed and uploaded to Class Dojo, emailed to school via the admin email or paper copies can be handed into school directly or to the staff member the following week when work packs are delivered.
- School will allocate laptops to those families who do not have access to appropriate devices at home who have wireless internet access. Priority will be given to those families deemed as vulnerable to ensure children are accessing appropriate learning, followed by those families eligible for benefit related free school meals. Availability of laptops is limited and therefore an application process will be in place.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely including:

- Recorded teaching (e.g. Oak National Academy lessons, White Rose maths, video/audio recordings made by teachers)
- Online access to worksheets and activities that can be completed over Class Dojo.
- Printed paper packs produced by class teachers.
- Reading books children have at home that can be exchanged twice weekly.
- Commercially available websites supporting the teaching of specific subjects or areas ie Lexia, Numbots, Timetables Rockstars.
- Limited use of internet research task

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

During the time of remote learning we expect children to complete the daily activities given as outlined in their daily timetables. Children and parents are also able to message teaching staff directly to ask questions regarding work set. At least one teacher will be working remotely to enable a quick response.

We understand the difficulties faced by parents home schooling but would appreciate their support in ensuring they provide children with a clear routine to help them complete the learning activities they have.

At Yohden Primary School we understand that there are parents who are working and providing support to their children, therefore it is not always possible to complete tasks during the school day. Therefore, parents are able to adapt given learning tasks around their own routines.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

At Yohden Primary School we will check the engagement of all pupils on a weekly basis be this through the work submitted on Class Dojo or the paper copies of work completed handed into school.

Any concerns about a child's engagement will be discussed with parents directly through a phone call from a child's class teacher. Teaching staff will ascertain if there are resources the school could provide to enable children to engage further. Parents will also be made aware of the need for children to engage and that school will remain in contact with them.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. Pupils will receive individual feedback from a member of staff on a daily basis. This will also include the use of further questioning or challenges to help continue to move children's learning on.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Provide work that is differentiated to the child's ability
- Provide further support resources ie word mats, phonics mats where required.
- Any specific intervention work carried out ie. by Speech and Language will be forwarded to parents to enable work to continue.
- Remote learning for children in reception and those that need a more practical approach will involve activities that are practical, involve items around the house and can be videoed or photographed for evidence.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If a child is self-isolating at home and the remainder of their cohort is in school the parents will be contacted to discuss whether children need their learning activities provided online and/or on paper. Once arrangements are in place work will be uploaded and/or delivered to their home. Learning activities will be provided by the child's class teacher and reflect as much as possible the work continuing in school.