

Here and Now, There and Then



Our new IPC topic is Here and Now, There and Then. In this unit we will have the opportunity to look at events and places connected to World War II. Please take the time to talk to your children about this time. If possible speak to relatives that may have first hand experience. Also discuss the importance of Remembrance Day.

English

- Narratives based on the book 'Letters from the Lighthouse' by Emma Carroll.
- Newspaper reports after the crash of the plane.
- Letters and diaries from the children who have been evacuated.

Maths

In Maths we will be looking at:

- multiply proper fractions and mixed numbers by whole numbers, supported by materials and diagrams.
- multiply simple pairs of proper fractions, writing the answer in its simplest form [for example, $1/4 \times 1/2 = 1/8$].
- divide proper fractions by whole numbers [for example, $1/3 \div 2 = 1/6$].
- add and subtract fractions with different denominators and mixed numbers, using the concept of equivalent fractions.
- use their knowledge of the order of operations to carry out calculations involving the four operations.
- use written division methods in cases where the answer has up to two decimal places.
- identify the value of each digit in numbers given to three decimal places and multiply and divide numbers by 10, 100 and 1,000 giving answers up to three decimal places.
- associate a fraction with division and calculate decimal fraction equivalents [for example, 0.375] for a simple fraction [for example, $3/8$]

Many Thanks,
Mr Hawksworth

Class Information

Spelling rules will be given on a Monday to practise for Friday and children will have home spelling books which they must bring to school each day. Timestable Rockstar homework will be set on a Monday for completion by Sunday.

The children will be receiving new reading books early in the term as part of the accelerated reader scheme.

In Computing we will be learning about:

- Barcodes
- Transmitting Data
- RFID
- Mobile Data

In PE we will be learning about:

- Masquerade (Dance).
- Level 4–5 Gymnastics.

In French we will be learning about:

- Family

In RE we will be learning about:

- How and why do people care about the environment?

In P.S.H.E we will be learning about:

- Celebrating Difference

In International we will:

- Know about the key features related to the lives of people in their home country and, where appropriate, their parents' home countries
- Know about the key features related to the lives of people in the host country and/or, where appropriate, other countries in which they have lived
- Know about ways in which the lives of people in the countries they have studied affect each other
- Know about similarities and differences between the lives of people in different countries
- Be able to explain how the lives of people in one country or group are affected by the activities of other countries or groups
- Be able to identify ways in which people work together for mutual benefit
- Understand that there is value both in the similarities and the differences between different countries

In History we will:

- Know that the study of history is concerned with the past in relation to the present
- Know about the general history of the host country
- Know about the general history of their home country
- Know about the characteristic features of a particular period in the history of the host country
- Know about the ideas, beliefs, attitudes and experiences of people in the past
- Be able to enquire into historical issues and their effects on people's lives
- Be able to find out about aspects of the past from a range of sources
- Be able to describe and identify reasons for and results of historical events, situations, and changes in the periods they have studied
- Be able to describe and make links between the main events, situations and changes both within and across periods
- Be able to describe how the history of the host country affects the lives of people who live there now
- Be able to ask and answer questions about the past
- Be able to select and record information relevant to an historical topic
- Be able to place the events, people and changes in the periods they have studied into a chronological framework
- Be able to use dates and terms relating to the passing of time
- Be able to communicate their knowledge and understanding of history in a variety of ways making appropriate use of dates and historical terms
- Understand how some aspects of the past have been represented and interpreted in different ways
- Understand that historical sources can be different from and contradict one another and that they reflect their context of time, place and viewpoint