

English

In English we will be:

- Reading the book *It was a Dark and Stormy Night* by Alan and Janet Alberg
- Writing setting descriptions
- Spelling rules and patterns
- Different sentence types
- Vocabulary.
- Comprehension
- Guided reading

Maths

Addition and subtraction (1)

We will:

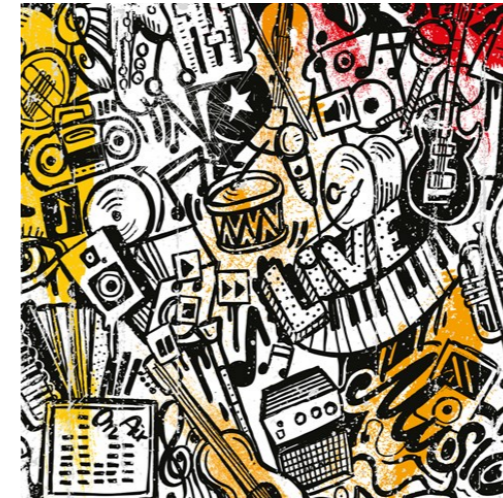
- add and subtract numbers mentally, including a three-digit number and ones, a three-digit number and tens, a three-digit number and hundreds
 - solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction
 - add and subtract numbers with up to three digits
 - formal written methods of columnar addition and subtraction
- add and subtract numbers mentally, including a three-digit number and ones, a three-digit number

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Many Thanks
Mrs Lowery

Turn It Up



Class Information

Year 3 will need their Swimming kits on a **Monday** and their PE kits on **Thursday**.

Spelling home learning will be given on a **Monday** and the spelling rules are practised and applied throughout the week during spelling lessons.

All children have chosen a reading book from our Accelerated Reading scheme from the school Library. This book needs to be in school each day as children read their book during reading time daily. Also children need to read their reading book at home which should be signed 3 times per week.

In RE:

We will learn about:
How Hindus Worship.

We will learn:

- The way God is worshipped in many forms. about the way Hindus worship both at home and in the Mandir.
- The practises of puja and arti.
- The significance of communal worship through the celebrations of Divali and Holi.

In Science, we'll be finding out:

- About the human eye and how we see
- Where light comes from
- How shadows are formed
- About patterns in shadows.

In French we'll be learning:

How to greet each other.
Introducing themselves.
Introducing the immediate family.
Counting up to 10.
Saying our age.

In computing we will learn:

Big Robots

- Design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts
- Use sequence, selection, and repetition in programs; work with variables and various forms of input and output
- Use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs
- Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.

In PE we will be learning:

Skittles.

Throwing and catching techniques.
Tactics such as finding spaces to help score goals.
How to dribble a ball.
How to work cooperatively.

Caption