

They Made a Difference

English

In English we will be:

- Poetry
- Biographies
 - Spelling rules and patterns
 - Different sentence types
 - Vocabulary.
 - Comprehension
 - Guided reading

Maths

- recognise angles as a property of shape or a description of a turn
- identify right angles, recognise that two right angles make a half-turn, three make three-quarters of a turn and four make a complete turn; identify whether angles are greater than or less than a right angle
- draw 2D shapes and make 3D shapes using modelling materials; recognise 3D shapes in different orientations and describe them
- identify horizontal and vertical lines and pairs of perpendicular and parallel lines
- measure, compare, add and subtract lengths (m/cm/mm), mass (kg/g), volume/capacity (l/ml)
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Your business tag line here.

Many Thanks
Mrs Lowery



Class Information

Year 3 will need their Swimming kits on a **Monday** and their PE kits on **Thursday**.

Spelling home learning will be given on a **Monday** and the spelling rules are practised and applied throughout the week during spelling lessons.

Children should regularly use Times Table Rockstars to practise their fluency and quickness of times table questions.

All children have chosen a reading book from our Accelerated Reading scheme from the school Library. This book needs to be in school each day as children read their book during reading time daily. Also children need to read their reading book at home which should be signed 3 times per week.

In RE:

What do Hindus believe and how does this affect the way they live their lives?

- We will begin to learn about what Hindus believe about God, the meaning of life, life after death and how this affects Hindus.

In computing we will learn: Young Coders

Create a basic algorithm by sequencing events in order.

Understand how to create and give a computer a set of instructions to follow.

In PE we will be learning:

Athletics - furthest five.

We will jump with control, coordination and balance.

Use our arms to propel ourselves forward.

Use a suitable run up.

In French we'll be learning:

At School.

To say how we travel to school.

Name places in school and school subjects.

In History, we'll be finding out:

- About world leaders from the past
- How to make a timeline
- How leaders in the past compare to leaders today
- About significant scientists from the past
- About primary and secondary sources of information

In Art, we'll be finding out:

- How artists can influence the way we look at the world.
- About the work of an important sculptor.
- How to paint a portrait of someone significant to us.

In Music, we'll be finding out:

- About well-known musicians from the host and home countries
- How we can compose our own music in a similar style
- Why some music/musicians are significant

In International, we'll be finding out:

- How the World Wide Web has connected countries.
- About people who are significant on a global level.

In PSHE we'll be finding out:

About Lucinda and Godfrey.

- To recognise negative feelings and appreciate them.
- To be able to offer help and advice to people in difficult situations.