

Sport Premium information linked to PE Action Plan 2017/2018

What is Sport Premium?

Sport Premium is a sum of money which the government has agreed to allocate to schools until 2020. The amount schools receive is based upon the number of children of primary age the school has on roll in the January of that year. The Sport Premium allocation is used to increase the quality and breadth of PE & Sport provision, and therefore increase participation in PE & Sport.

At Yohden Primary School we strive to promote healthy and active lifestyles and aim to provide sporting opportunities for all of our pupils.

The 2017/2018 Sport Premium funding allocation for Yohden Primary was **£17,440**

We believe all the actions detailed below in the action plan will have a sustainable impact over the coming years and each element is aimed at ensuring the five key indicators are developed year on year. Through our evaluations of each section, the identified changes, potential improvements and expected impact is highlighted and subsequently this will provide the basis for determining future actions in the 2018/19 PE, Sport & Physical Activity section of the whole school action plan.

At Yohden Primary School, we have used the Sports Premium money and additional school funding to improve PE and Sport in the following ways:

What?	Cost/Who/When	Impact/Success Criteria	Evaluation
<p>School Sport Partnership</p> <ul style="list-style-type: none"> □ Provide quality professional development for teaching staff. □ Provision of high quality coaching support across a variety of sports. □ To organise programme of competitions and festivals in addition to 	<p>£5,000 per annum (School Sport Partnership SLA) Youth Sport Trust £200 PE leader All staff use assessment sheets from SSP. SSP support teacher's with delivering PE lessons. Three after-school clubs run between Sep. - July 2017-18. Organisation of competitions and festivals. SSP provides taster sessions for whole school e.g. Destination Judo.</p> <p>Total cost of after-school clubs which ran during 2017/18 was £424</p>	<p>Improve the teaching and learning in PE: KS2 -gymnastics KS1 - multi skills and use of SSP core tasks.</p> <p>To participate in festivals and competitions to reach Silver/Gold Mark in School Games.</p> <p>New teaching staff will gain an understanding and confidence of how PE is delivered in our school and how to assess using SSP core</p>	<p>There has been increased participation in festivals across KS2 year groups. The increase in festivals and competitions attended has enabled us to achieve GOLD level in the School Games Mark.</p> <p>Competitions/festivals included: cross country, netball, tag rugby, swimming, football, athletics, gymnastics, basketball, tennis,</p>

<p>National School Games.</p> <p>□ To provide after-school activity each term in a variety of sports.</p> <p>□ To support PE Co-ordinators within their school.</p>		<p>task assessment sheets.</p> <p>Year 3 teacher will gain skills in teaching gymnastics and year 3 class will be prepared to take part in gymnastics festival (December).</p> <p>For each Key Stage to have access to an after school club at least once per term.</p> <p>KS1 - get up and glow (autumn), multi sports, skipping (spring), martial arts (summer).</p> <p>KS2 - new age kurling, dodgeball, multi skills (autumn), street dance (spring), martial arts (summer).</p> <p>More spring/summer clubs - TBC</p>	<p>cricket and mountain biking.</p> <p>Each term children participated in a broad range of after-school clubs offered by SSP: multi-skills, tennis and cricket.</p> <p>More children are now taking part in physical activity after school which will be sustained next year. Other clubs during 2017/18 included football, kurling, dance, dodgeball, skipping, multi-sports and martial arts. Most clubs had a waiting list due to the number of children wishing to attend.</p>
<p>Key Indicator 1: The profile of PE and sport being raised across the school as a tool for whole school</p>	<p>PE Leader and SENCO to organise with FISCH £500.</p> <p>Movement group (SEN) to be led by SSP (£5,000 see above), SENCO and PE leader to select pupils to attend.</p>	<p>Children to have an improved knowledge of food groups and the nutritional value of food groups. (Healthy School Week PSHE).</p> <p>To understand the sugar content in drinks (Healthy</p>	<p>New PSHE scheme has allowed for children to learn about the importance of being healthy - having a healthy mind and a healthy body. This has improved children's understanding of</p>

<p>improvement</p> <ul style="list-style-type: none"> NEW PHSE Scheme to include Being Healthy topic and Healthy School Week in Summer Term. Use ideas from Physical Literacy to ensure children are being active in class and not becoming restless (to assist with concentration). Lunch staff and Sunderland Foundation of Light to work together to increase movement and participation in sports during lunchtimes. To set up a movement group to develop the basic skills of children with SEN 		<p>School Week PSHE).</p> <p>To have an improved understanding of mental health and well-being (Healthy School Week PSHE).</p> <p>To confidently participate in physical activity 1 hour per day. 2 hours of PE per week, after-school clubs and break and lunch times.</p> <p>To be physically active in the classroom with active starters, moving around the classroom in magpie activities, phonics, squiggle wiggle (EYFS) and active counting in numeracy.</p> <p>For targeted KS2 SEN children to improve fundamental movement skills - Improved balance (body management) jumps and leaps (locomotor) and basic catching (object control).</p> <p>For FISCH to improve parental/family involvement and</p>	<p>mental health and how to think of strategies to cope with stresses and situations. In turn the scheme, has improved learning behaviour in school as children can manage and understand their emotions, this will continue to be in place next year.</p> <p>Profile of Food Technology (as part of DT has been raised).</p> <p>Autumn Term 2017/18 - SSP worked with a group of SEN/movement difficulty children. This has seen improvements to their fundamental movements balance and coordination which are continuing.</p> <p>Family learning (SUFC) taught parents/carers how to provide healthy meals and create a more active lifestyle for their families in 2017/18.</p> <p>FISCH in KS2 - Summer term 2017/18. One lesson per week and one additional</p>
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<p>movement difficulties. FISCH to work with children in KS2.</p>		<p>children's understanding of a healthy lifestyle, improved diet and participation in exercise.</p>	<p>after-school club provided.</p>
<p>Key Indicator 2 : Broader experience of a range of sports and activities offered to all pupils. Autumn Judo taster session for all year groups. Range of after-school clubs offered to all pupils in both key stages (including EYFS). At least two sporting clubs offered each week. SSP to deliver a sporting after-school club each term.</p>	<p>SSP One per term (part of £5,000, see above) Judo taster provided by SSP.</p> <p>Hoopstarz -£269</p>	<p>Increased participation in a range of activities for children and parents. Increased attendance in after-school clubs involving physical activity. After-school clubs provided by SSP - Autumn (multiskills), Spring (tbc) Summer (tbc) Martial arts club - Autumn - KS1, Spring KS2, Summer mix of children who were unable to attend autumn and spring sessions. All children in school to participate in a Hoopstarz day during Healthy School Week.</p>	<p>Clubs have been organised to run for the full year due to interest of children. Such was the interest that school now have a waiting list. Children are experiencing a broader and wider variety of sporting clubs. Due to interest children have also started to attend judo and martial arts clubs outside of school. At least two school clubs per week are offered to each Key Stage of children and are offered to all pupils: judo, dance, cricket, multi-skills and football across the year. Children are enjoying participating in a range of sports and being healthy and active at the same time. Clubs during 2017/18 included football, kurling,</p>

<p>TBC- To organise for hoopstarz day for the whole school, summer.</p>			<p>dance, dodgeball, skipping, multi sports, martial arts, multi skills, cricket and tennis. Most clubs had a waiting list due to the number of children wishing to attend. Taster days during 2017/18 included: Judo, Hoopstarz and All Stars Cricket. Mini gym used in school for KS1 and KS2.</p>
<p>Key Indicator 3 : Increased confidence, knowledge and skills of all staff in teaching PE and Sport. Staff to receive training by the SSP in an area of the curriculum in which they require extra support (Rec, Y1 & Y3 during Autumn). PE leader to receive CPD on the use of young</p>	<p>SSP support included in £5,000 Young leaders CPD - supply cover - £200</p>	<p>Staff will receive training and support in school with a member of staff from the SSP so that confidence in PE is raised - see SSP information. This should not need to be repeated next year as staff will receive lesson plans from the SSP staff to use in future teaching.</p> <p>□ Staff will receive support to accurately evaluate their sessions when working with SSP to show the</p>	<p>Teaching and learning improved in KS1 and KS2. Knowledge, skills and understanding about the planning and delivery of PE and core tasks improved and teachers provided with resources that can be used in lessons following SSP support. This in turn improved standards of teaching PE to children in the future.</p> <p>Next year, use of young leaders will improve quality of PE teaching.</p>

<p>leaders in PE and wider school environment. PE leader to deliver staff meeting to all staff on the use of young leaders in school. For all staff to continue to use the new core task assessment sheets with ideas about what to look for when assessing the three groups of children (above).</p>		<p>impact it has had and how it has developed confidence/teaching.</p> <p>□ Core task assessments are evaluated at the end of unit tasks to ensure standards in PE are raised.</p> <p>Young leaders course CPD will support teacher's in implanting leaders during PE lessons to maximise teaching time, confidence of children and skills gained.</p>	<p>Use of young leaders during lunch and break times will improve behaviour of children and increase the number of children who are taking part in physical activity during these times (as part of their two hours per day).</p> <p>Most members of staff have had PE support for at least one topic this year. All new members of staff have received PE support to enable them to use/understand the Durham Core Tasks and schemes of work.</p>
<p>Key Indicator 4: Increased participation in competitive sport. Children to participate in the following competitions, festivals and tournaments: Girls football competition - Year 6 Cross country</p>	<p>(Festival participation - part of SSP £,5000) Transport for festivals approx. £50 bus hire per competition/festival with approx. fifteen during 2017/2018. Total predicted cost £750</p> <p>Bus bookings for football matches approx. £50 per booking, with approx. 10 away matches in 2017/2018. Total predicted cost £700 Overall spend on travel (combined festivals/competitions/fo</p>	<p>Increased number of competitions and festivals entered.</p> <p>□ All children to participate in Sports Day activities (three races each).</p> <p>Increased number of children selected for football team to give more children opportunities to improve through HUFC training. HUFC after-school (not</p>	<p>Boys/Girls football teams are gaining confidence and becoming more skilled at teamwork and using other players to their advantage.</p> <p>The increase in festivals and competitions attended has enabled us to achieve GOLD level in the School Games Mark. Competitions and festivals included:</p>

<p>competition Year 3 & 4 Gymnastics festival - Year 3. Girls Netball festival - Year 5 & 6 Boys/Girls athletics - Year 5 & 6 Spring/summer competitions TBC. Boys/Girls football team (year 5 & 6) in local league matches. Football teams receive training each week after school from HUFC. Healthy School Week includes a competitive Sports Day that parents can attend.</p>	<p>tbball matches) during 2017/18 was £1750</p> <p>Total cost of medals/trophies during 2017/18 was £53.37.</p> <p>PE Leader organises transport.</p> <p>HUFC - £25 per week. Total predicted cost for 2017/2018 (39 weeks) is £975.</p>	<p>breakfast) club to encourage more children to attend.</p>	<p>cross country, netball, tag rugby, swimming, football, athletics, gymnastics, basketball, tennis, cricket and mountain biking.</p> <p>Football teams (mixed and girls) continued to receive training from HUFC during 2017/18.</p>
<p>Key Indicator 5: The engagement of all pupils in regular physical activity - kick-starting</p>	<p>Sunderland Foundation of Light to work with lunch time staff with ways to maximise children's activeness at lunch time. £6,000.</p> <p>£500 FISCH</p>	<p>All children to participate in two sessions of PE per week.</p> <p>All KS2 children to swim 25 m by the time they leave school (Year 6).</p>	<p>PSHE scheme continues to improve children's knowledge and understanding of being healthy. Swimming attainment of Year 5 (2017/18) - 15/25 could swim</p>

<p>healthy active lifestyles.</p> <ul style="list-style-type: none"> □ All children and year groups at Yohden Primary School have two sessions of Physical Education per week. □ To use all opportunities in the school day to be active - playtimes/ lunch times. (Sunderland Foundation of Light to work with lunch staff TBC). □ FISCH to work with KS2 children. □ All children in Years 3 & 4 throughout the year attend swimming lessons. Year 5 and 6 have boosters lessons in the summer term to enable children to achieve 25 m 	<p>Predicted £300 on PE and break/lunch time equipment.</p> <p>Actual cost of break/lunch time and PE equipment during 2017/18 was £1513.39.</p>	<p>Children and families working with FISCH to have adapted a healthier lifestyle (exercise and diet). Order/replace equipment to encourage children to be active in a range of ways during PE and break/lunch times.</p>	<p>25m and perform a self rescue.</p> <p>Swimming attainment of Year 6 (2017/18) - 15/25 could swim 25m and perform a self rescue.</p> <p>Healthy School Week used as an opportunity to look at healthy eating, to plan and create own meals. KS2 healthy lifestyle including use of drugs and alcohol. More outdoor equipment was ordered during 2017/18 for break and lunchtimes to provide children with more opportunities to take part in active play. Monitors and better storage have been put in place to keep this sustainable.</p> <p>We are still to arrange support with Sunderland Football Club and hope to start this in the Autumn term.</p>
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swimming certificate.			
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**Total cost so far for year- £8,675
£10,884.76**

Total cost at end 2017/18 -

To carry forward into 2018/19 - £ 6,555.24