



Yohden Primary School PSHE Policy

Aims and objectives

All schools must provide a curriculum that is broadly based, balanced and meets the needs of all pupils. Under section 78 of the Education Act 2002 and the Academies Act 2010, a PSHE curriculum:

- Promotes the spiritual, moral, cultural, mental and physical development of pupils at the school and of society, and
- Prepares pupils at the school for the opportunities, responsibilities and experiences of later life.

At Yohden Primary School we aim to:

- Promote pupil's personal, social, spiritual and health education, as well as their emotional development and well-being.
- Teach life skills to assist their personal, spiritual and physical growth.
- Explore the changes that everyone undergoes to deal with today's society
- Give pupils an understanding of the rights and responsibilities that are part of being an outstanding citizen.

Teaching and Learning

At Yohden Primary School, we use the Jigsaw PSHE scheme of work from EYFS through to Year 6 as the basis of our curriculum. Jigsaw brings together PSHE education, emotional literacy, social skills and spiritual development in a comprehensive scheme of learning. There are 6 Puzzles in Jigsaw that are designed to progress in sequence from September to July. Each Puzzle has six Pieces (lessons) which work towards an 'end product', for example The School Learning Charter. Each Piece has two Learning Intentions, one is based on specific PSHE learning (covering the non-statutory national framework for PSHE Education but enhanced to address children's needs today) and one is based on emotional literacy and social skills (covering the SEAL learning intentions but also enhanced). The enhancements mean that Jigsaw is relevant to children living in today's world as it helps them understand and be equipped to cope with issues such as body image, cyber and bullying and internet safety. Every Piece (lesson) contributes to at least one of these aspects of children's development. We have also developed a list of common classroom practices that are outlined in our Learning Policy. These practices including mixed ability groups, talk partners and Circle Time help support children's learning in PSHE.



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PSHE and Inclusion

Jigsaw is written as a universal core curriculum provision for all children. Teachers will need, as always, to tailor each Piece to meet the needs of the children in their classes. To support this differentiation, many Jigsaw Pieces suggest creative learning activities that allow children to choose the media with which they work and give them scope to work to their full potential.

Assessment for Learning

After each weekly lesson, written or verbal feedback is given to help guide children's progress. Teachers assess children's attainment at the end of each termly Piece against a Learning Objective and advice is given to each child. Children are also encouraged to self-assess making judgements about how they can improve their work. Samples of children's PSHE books are kept and stored in school. These demonstrate what the expected level of achievement is in PSHE, for each year group. It also allows the school to demonstrate how standards have risen over time.

Partnership with parents and carers

The school aims to work closely with parents and carers so they are able to support their children's learning in PSHE. Parents are encouraged to speak to staff should they require any additional information.

Monitoring and review

The PSHE co-ordinator will monitor delivery of the programme through observation, learning walks and discussion with teaching staff to ensure consistent curriculum provision. The coordination and of the PSHE curriculum are the responsibility of the subject leader who also: provides regular feedback to the Headteacher and governors in which strengths and areas for development in PSHE are identified. They also regularly reviews the progress of children through planning, work scrutiny and observations of teaching and learning in the subject. A member of the school's governing body is briefed to oversee the teaching of PSHE. The governor meets with the subject leader to review progress.

Agreed by Governors Summer 2018.

To be reviewed every three years.