

### English

In English we will be studying:

- We will be story writing based around the book: The Hunter
- Recounts
- Spelling looking at different spelling rules and patterns.
- Different sentence types
- Vocabulary
- Comprehension
- Guided reading

### Maths

In Maths we will

- Interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs
- Identify acute and obtuse angles and compare and order angles up to two right angles by size
- Compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes
- Identify lines of symmetry in 2D shapes presented in different orientations
- Complete a simple symmetric figure with respect to a specific line of symmetry

Many Thanks  
Miss Prosser

# Nature of Life



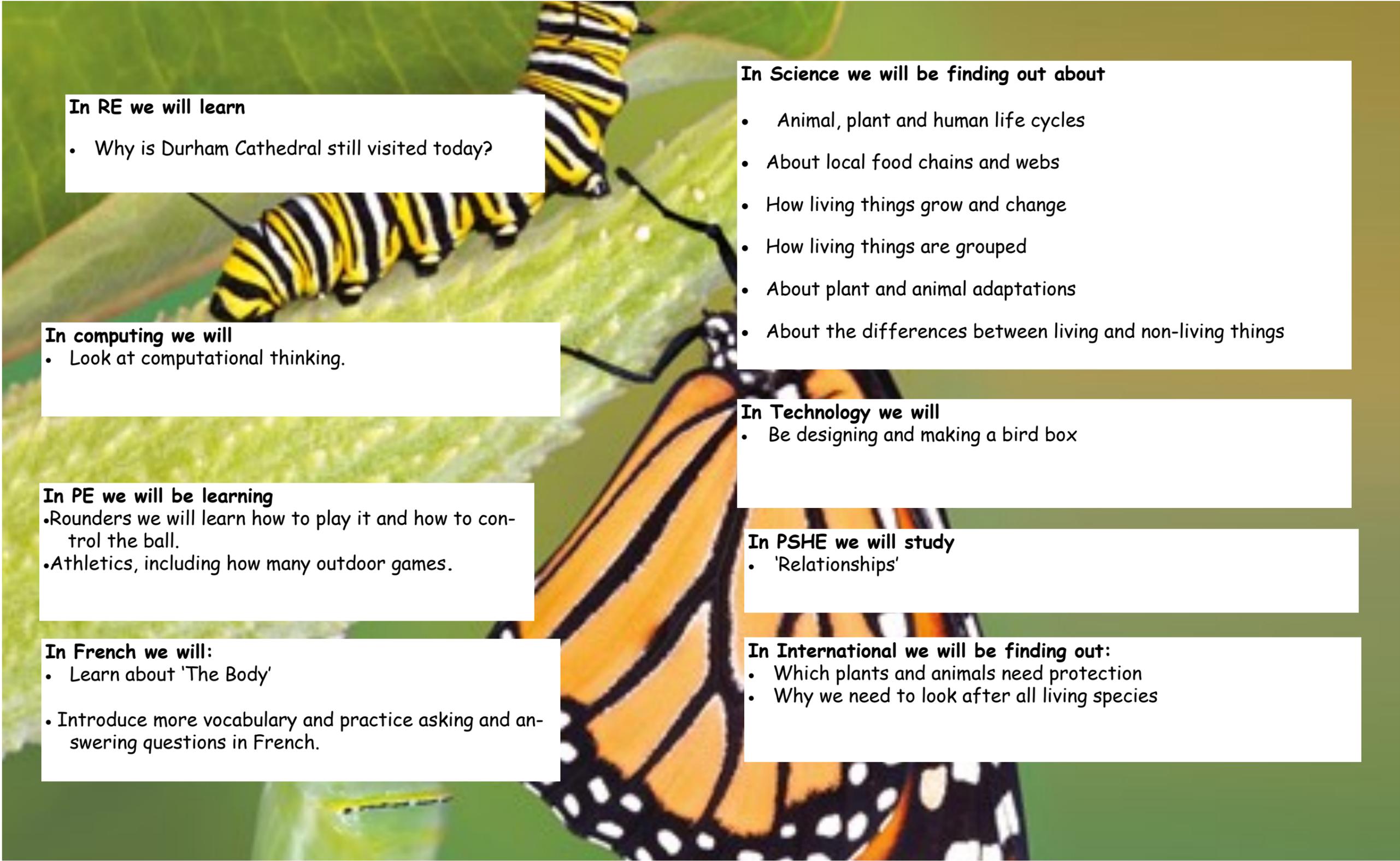
Our new IPC unit is The Nature of Life

### Class Information

Year 4 will need their PE kits on a Monday and Thursday.  
Spelling rules will be given on a Monday and are practised and applied throughout the week.

All children have been given a reading book from our new Accelerated Reading scheme. This book needs to be in school each day.

Children need to be reading at home with their reading book signed 3 times per week.  
Children can also use Times table Rockstars via the internet on a regular basis to support their times tables learning.



**In RE we will learn**

- Why is Durham Cathedral still visited today?

**In computing we will**

- Look at computational thinking.

**In PE we will be learning**

- Rounders we will learn how to play it and how to control the ball.
- Athletics, including how many outdoor games.

**In French we will:**

- Learn about 'The Body'
- Introduce more vocabulary and practice asking and answering questions in French.

**In Science we will be finding out about**

- Animal, plant and human life cycles
- About local food chains and webs
- How living things grow and change
- How living things are grouped
- About plant and animal adaptations
- About the differences between living and non-living things

**In Technology we will**

- Be designing and making a bird box

**In PSHE we will study**

- 'Relationships'

**In International we will be finding out:**

- Which plants and animals need protection
- Why we need to look after all living species