

Going Global



Our new IPC topic is *Going Global*. During this unit we will be looking at how transport and communication can connect the world in more ways than ever before. We will also look at what we buy and what we consume and how this has a profound impact on the lives and societies of people around the world.

English

In English we will be looking at

- Newspaper Reports
- Classic fiction—Shakespeare
- Guided reading
- Comprehension

Maths

Unit 17:

Measure - volume and capacity · estimate volume [for example, using 1 cm³ blocks to build cuboids (including cubes)] and capacity [for example · use all four operations to solve problems involving measure

Unit 4: Graphs and tables complete, read and interpret information in tables, including timetables

· solve comparison, sum and difference problems using information presented in a line

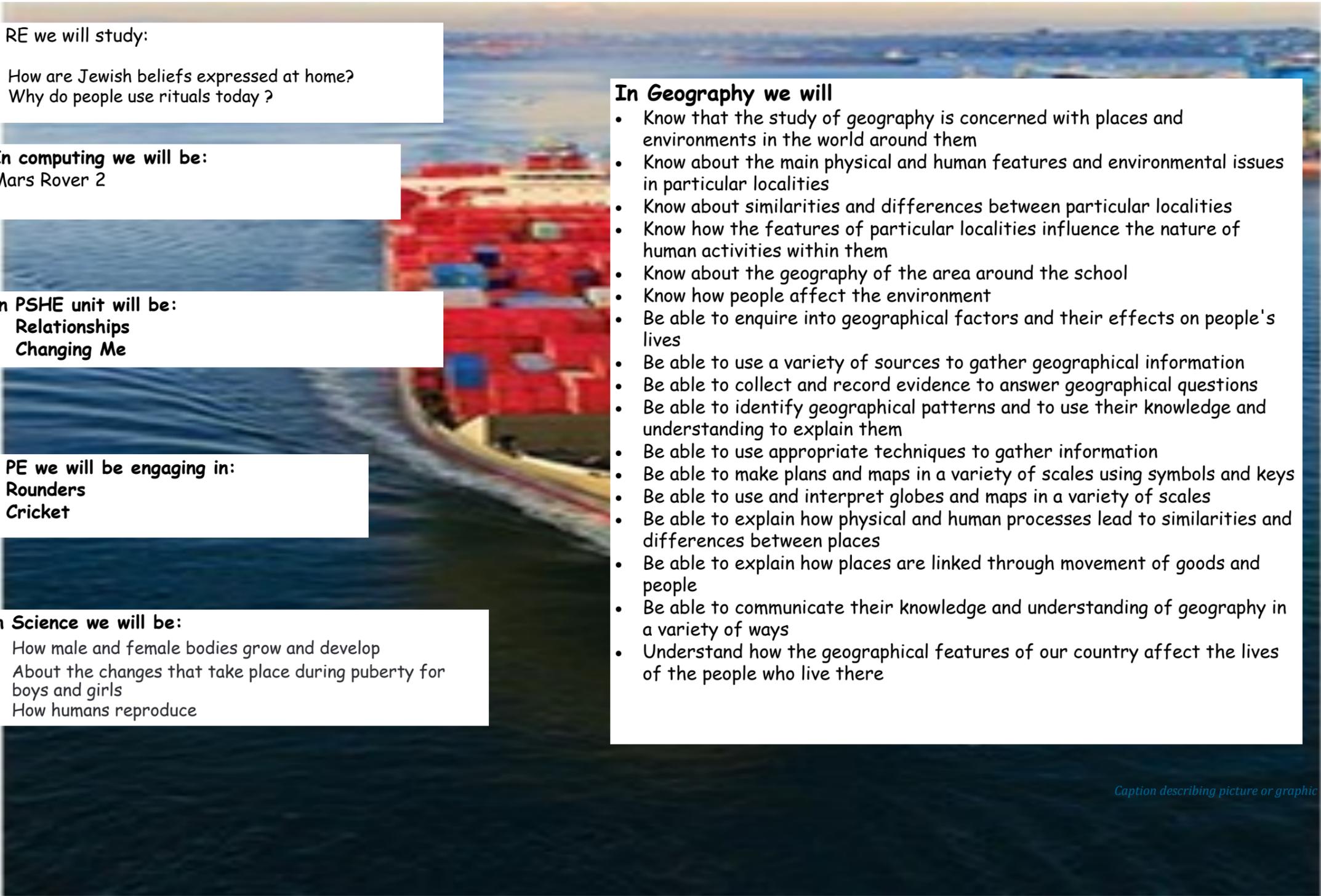
graph

- Non-Routine Problem Solving

Many Thanks
Mrs Mitchell

Class Information

Spelling rules will be given on a Monday to practise for Friday.
All children have been given a reading book from our Accelerated Reading scheme. This book needs to be in school each day. Children still need to be reading at home and having their reading record signed at least three times a week.



In RE we will study:

- How are Jewish beliefs expressed at home?
- Why do people use rituals today ?

In computing we will be:

- Mars Rover 2

In PSHE unit will be:

- Relationships
- Changing Me

In PE we will be engaging in:

- Rounders
- Cricket

In Science we will be:

- How male and female bodies grow and develop
- About the changes that take place during puberty for boys and girls
- How humans reproduce

In Geography we will

- Know that the study of geography is concerned with places and environments in the world around them
- Know about the main physical and human features and environmental issues in particular localities
- Know about similarities and differences between particular localities
- Know how the features of particular localities influence the nature of human activities within them
- Know about the geography of the area around the school
- Know how people affect the environment
- Be able to enquire into geographical factors and their effects on people's lives
- Be able to use a variety of sources to gather geographical information
- Be able to collect and record evidence to answer geographical questions
- Be able to identify geographical patterns and to use their knowledge and understanding to explain them
- Be able to use appropriate techniques to gather information
- Be able to make plans and maps in a variety of scales using symbols and keys
- Be able to use and interpret globes and maps in a variety of scales
- Be able to explain how physical and human processes lead to similarities and differences between places
- Be able to explain how places are linked through movement of goods and people
- Be able to communicate their knowledge and understanding of geography in a variety of ways
- Understand how the geographical features of our country affect the lives of the people who live there