

English

- Persuasion / Speech Writing
- Features of persuasive writing. (Environment - litter, recycling, energy sources)
- Poetry - reading focus

Maths

In Maths we will be looking at:

- Decimals
- Percentages
- Perimeter
- Area
- Volume

Many Thanks,
Mr Hawksworth

Climate Control



Our new IPC topic is Climate Control. In this unit we will explore the vital role we play in protecting and preserving our environment. As our population continues to grow, putting increased pressure on valuable resources, we - as global 'caretakers' - must act responsibly and with care to safeguard our planet for future generations.

Class Information

Spelling rules will be given on a Monday to practise for Friday and children will have home spelling books which they must bring to school each day. Timestable Rockstar homework will be set on a Monday for completion by Sunday.

The children will be receiving new reading books early in the term as part of the accelerated reader scheme.

In Computing we will be learning about:

- Bletchley Park 1

In PE we will be learning about:

- Basketball

In French we will be learning about:

- A Weekend with Friends.

In RE we will be learning about:

- How and why do people care about the environment?

In P.S.H.E we will be learning about:

- Dreams and Goals

In Science, we'll be finding out:

- About energy and what we use it for
- About how we get our energy
- How our use of energy contributes to the greenhouse effect
- How we can reduce our use of energy

In Geography, we'll be finding out:

- How climate change is affecting our planet
- Why recycling and re-using materials is important
- What happens to the waste that we produce
- How we can help to reduce traffic use in our local area

In Technology, we'll be finding out:

- How we can use solar power as an energy source
- How we can make a wind turbine

In International, we'll be finding out:

- About sustainable settlements such as eco-towns
- How different countries might work together to deal with the effects of climate change

