

### English

- Narrative text centred on stories based in Mayan times (historical texts)
- *Rain Player* by David Wisniewski
- *The Hero Twins: Against the Lords of Death (A Mayan Myth)* by Dan Jolley and David Witt
- Poetry

### Maths

In Maths we will be looking at:

- use their knowledge of the order of operations to carry out calculations involving the four operations
- perform mental calculations, including with mixed operations and large numbers
- solve problems involving addition, subtraction, multiplication and division
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- solve problems involving addition, subtraction, multiplication and division
- generate and describe linear number sequences
- use simple formulae
- express missing number problems algebraically
- find pairs of numbers that satisfy an equation with two unknowns
- enumerate possibilities of combinations of two variables
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- express missing number problems algebraically
- find pairs of numbers that satisfy an equation with two unknowns

Many Thanks  
Mr Hawksworth

# AD900



## Welcome back to school!

Our third IPC unit this year is AD900. We will be looking at the Ancient Mayan people and compare this civilisation to that of Ancient Rome, Egypt and Greece.

Please help your child to undertake research about these civilisations.

### Class Information

Spelling rules will be given on a Monday to practise for Friday and children will have home spelling books which they must bring to school each day. Timestable Rockstar homework will be set on a Monday for completion by Sunday.

The children will be receiving new reading books early in the term as part of the accelerated reader scheme.

### **In Computing we will be learning about:**

- Barcodes
- Transmitting Data
- RFID
- Mobile Data

### **In PE we will be learning about:**

- Making the Grade (Dance)
- Group Dynamics (Gymnastics)

### **In French we will be learning about:**

- Actions

### **In P.S.H.E we will be learning about:**

- Being Me in My World

### **In RE we will be learning about:**

- What can we learn about religious diversity in our area?
- What can we find out about our local Muslim community?

### **In History we will be learning about:**

- Know that the study of history is concerned with the past in relation to the present.
- Know about the characteristic features of particular periods and societies.
- Know about the ideas, beliefs, attitudes and experiences of people in the past.
- Know about the social, cultural, religious and ethnic diversity of the periods studied.
- Know the terms associated with the periods they have studied
- Be able to enquire into historical issues and their effects on people's lives.
- Be able to find out about aspects of the past from a range of sources.
- Be able to describe and identify reasons for and results of historical events, situations, and changes in the periods they have studied.
- Be able to describe and make links between the main events, situations and changes both within and across periods.
- Be able to describe how the history of one country affects that of another.
- Be able to ask and answer questions about the past.
- Be able to select and record information relevant to an historical topic.
- Be able to place the events, people and changes in the periods they have studied into a chronological framework.
- Be able to use dates and terms relating to the passing of time
- Be able to communicate their knowledge and understanding of history in a variety of ways, making appropriate use of dates and historical terms.
- Understand how some aspects of the past have been represented and interpreted in different ways.