

Sport Premium information linked to PE Action Plan 2016-2017

What is Sport Premium?

Sport Premium is an amount of money which the government has agreed to allocate to schools until 2020. The funding amount schools receive is based upon the number of children of primary age the school has at January of that year. The sport premium is used to:

Increase the quality and breadth of PE & Sport provision, and increasing participation in PE & Sport.

At Yohden Primary School we strive to promote healthy and active lifestyles and aim to provide sporting opportunities for all our pupils.

The 2016-2017 Sport Premium funding for Yohden Primary was **£8660**

We believe all the actions detailed below in the action plan will have a sustainable impact over the coming years and each element is aimed at ensuring the 5 key indicators are developed year on year. Through our evaluations of each section, the identified changes, potential improvements and expected impact is highlighted and subsequently this will provide the basis for determining future actions in the 2017-18 PE, Sport & Physical Activity section of the whole school action plan

At Yohden Primary School , we have spent the Sports Premium money and additional school funding to improve PE and Sport in the following ways:

What?	Cost/Who /When	Impact/Success Criteria	Evaluation
<p>School Sport Partnership</p> <ul style="list-style-type: none"> • Provide quality professional development for teaching staff. • Provision of high quality coaching support across a variety of sports. • To organise programme of competitions and festivals in addition to National school Games. • To provide after-school activity in every term in a variety of sports. • To support PE Co-ordinators within their school 	<p>£5000 PA</p> <p>PE leader</p> <p>All staff use assessment sheets</p> <p>SSP support each term.</p> <p>Year 3 & 4 core task training £400</p>	<p>Improve the teaching and learning in PE: KS2 - dance and gymnastics KS1 - games Years 3 and 4 to improve standards in core tasks - dance and 1 games activity.</p> <p>To participate in festivals and competitions to reach Gold Mark again in school games</p> <p>For each Milepost to have access to an after school club at least once per term. KS1 - Multi-skills Autumn term KS2 - Dance Spring term Summer term - TBC</p>	<p>Teachers in Year 3 and 4 attended core task training and used his training to ensured better progression and high standards achieved in PE.</p> <p>These teachers will be able to share their expertise with others in school next year</p> <p>Assessment shows high numbers of children reaching above standard mastery levels in PE.</p> <p>There has also been increased participation in festivals across all 1 year groups and improvement in placing in competitions</p> <ul style="list-style-type: none"> • children reached county finals in cross country • children in years 3 and 4 swimming teams performed well scoring and many achieved 1st places. <p>Each term children have participated in a broad range of an afterschool clubs offered by SSP:</p> <ul style="list-style-type: none"> • multi-skills • dance • cricket. <p>More children are now taking place in physical activity after school which will be sustained next year.</p> <p>It is expected that the cricket club in summer term will prepare children to develop skills in KS2 for cricket festivals as part of the school games.</p>

<p><u>Key Indicator 1: The profile of PE and sport being raised across the school as a tool for whole school improvement.</u></p> <p>NEW PHSE Scheme to include Being Healthy topic and Healthy School Week in Summer Term</p> <p>Use ideas from Physical Literacy to ensure children are being active in class and not becoming restless to assist with concentration.</p> <p>To set up a movement group to develop the basic skills of children with SEN movement difficulties.</p> <p>FISCH to work with children in year 5 and to evaluate learning of children in year 6 after the FISCH sessions the previous year.</p>	<p>PE Leader staff meeting summer</p> <p>Staff in all areas of the curriculum.</p> <p>PE Leader and SENCO with movement service.</p> <p>FISCH £500</p>	<p>Children to have an improved knowledge of food groups and the nutritional value of food groups. (healthy school week PSHE)</p> <p>To understand the sugar content in drinks(healthy school week PSHE)</p> <p>To have an improved understanding of mental health and well-being (healthy school week PSHE)</p> <p>To participate in physical activity 1 hour per day - 2 hours of PE per week, after school clubs and break and lunch times.</p> <p>To be physically active in the classroom = active starters, moving around the classroom in magpie activities, dough disco, throwing bean bags in numeracy.</p> <p>For SEN children (10 KS2 children) to improve Fundamental movement skills - Improved balance (body management) jumps and leaps (locomotor) and basic catching (object control)</p> <p>For FISCH to improve parental/family involvement and understanding of a healthy lifestyle, improved diet and participation in exercise.</p>	<p>New PSHE scheme has allowed for children to learn about the importance of being healthy - having a healthy mind and a healthy body. This has improved children's understanding of mental health and how to think of strategies to cope with stresses and situations. In turn the scheme, has improved learning behaviour in school as children can manage and understand their emotions.</p> <p>Spring term - SSP worked with a group of children which has seen improvements to their fundamental movements balance and coordination which are continuing.</p> <p>FISCH have worked current year 6 to review their understanding of a healthy lifestyle.</p> <p>FISCH are to come into school again in summer term to evaluate the impact of the FISCH club. Impact to be evaluated in the summer term.</p>
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<p>Key Indicator 2 : broader experience of a range of sports and activities offered to all pupils.</p> <p>Family learning in school - SAFC/Hartlepool/Beach play.</p> <p>Autumn Judo taster session for all year groups.</p> <p>Range of afterschool clubs offered to all pupils in both key stages Martial Arts club KS1 (Autumn term) /KS2 (Spring term).</p> <p>At least 2 sporting clubs offered to pupils each week. SSP to deliver a sporting afterschool club each term.</p> <p>To organise for hoopstarz day for the whole school</p>	<p>Active kids £100</p> <p>Martial Arts club - £450</p> <p>SSP 1 per term (part of £5000)</p> <p>Hoopstarz - £250</p>	<p>Increased participation in a range of activities for children and parents</p> <p>Increased attendance afterschool clubs involving physical activity:3 afterschool clubs provided by SSP - Autumn (multiskills), Spring (dance) Summer (tbc)</p> <p>Martial arts club - Autumn - ks1, Spring ks2, Summer mix of children who were unable to attend autumn and spring sessions</p> <p>All children in school to participate in a hoopstarz day during healthy school week.</p>	<p>Club has been organised to run for the full year due to interest of children. Such was the interest that school now have a waiting list Children are experiencing a broader and wider variety of sporting clubs. Due to interest children have started to attend judo and martial arts clubs outside of school also.</p> <p>At least two school clubs per week are offered to each key stage of children and are offered to all pupils: Judo, dance, cricket, multi-skills and football across the year. Children are enjoying participating in a range of sports and being healthy and active at the same time.</p>
<p>Key Indicator 3 : increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>Milepost 2 to attend CPD training in the delivery of core tasks including games.</p>	<p>See above</p>	<ul style="list-style-type: none"> All staff to receive training support in school with a member of staff from the SSP so that confidence in PE is raised - see SSP information. 	<p>Teaching and learning has improved in KS1 AND KS2; Knowledge, skills and understanding about the planning and delivery of PE has improved and teachers have been given resources that can be used in lessons.</p> <p>This in turn will improve standards when teaching PE to children in the future.</p>

<p>All staff to receive training by the SSP in an area of the curriculum that they require extra support with/increase number of children receiving expected standard and above expected standard in skills.</p> <p>For all staff to continue to use the new core task assessment sheets with ideas about what to look for when assessing the 3 groups of children (above, below, expected).</p>		<ul style="list-style-type: none"> All staff to accurately evaluate their sessions when working with SSP to show the impact it has had and how it has developed confidence/teaching. Core task assessments are evaluated at the end of unit tasks to ensure standards in PE are raised 	<p>PE assessments are accurate and consistent throughout the school and teachers are using skills statements as support so that children are placed correctly using age related assessments.</p> <p>Standards in PE which were evaluated show areas of strength and areas which can be improved the following year.</p> <p>Teachers and governors have gained an understanding and insight into the importance of PE assessment and that they have been a part of a shared vision for PE in the future.</p>
<p>Key Indicator 4: increased participation in competitive sport.</p> <p>Children to participate in the following competitions, festivals and tournaments:</p> <p>Boys Football Team - Years 5/6 Girls Football Team - Years 5/6 Girls FA competition - Years 5/6 Cross country competition Years 3,4,5,6, Tag Rugby Festival - Year 6 SSP Girls Football Festival Years 5/6 Key Steps - Year 3</p>	<p>(part of SSP)</p> <p>Transport £1500</p> <p>PE Leader organise transport letters training for all competitions.</p>	<p>Increased participation in competitions a</p> <p>B teams entered in competitions in either boccia, new age curling, cricket depending on availability for b teams</p> <ul style="list-style-type: none"> All children to participate in sports day activities. 	<p>One child country qualified for county finals in March and was placed in top 3 out of almost 200 children in the Easington SSP. Child in the county final came 19th in the county.</p> <p>Swimming gala - children in years 3/4 scored 1st place in most of their competitions. Children have higher engagement in competitive sport.</p> <p>Tennis, cricket, athletics new age curling and boccia are to be arranged in the summer term.</p>

<p>Swimming Gala - Years 3-6 Hoopstarz Festival - Year 2 Football festival - Years 3/4 Tennis Cricket Athletics New Age Curling/Boccia</p> <p>Football teams receive training each week Healthy school week includes a competitive sports day.</p>	<p>HUFC - £900 per half term.</p>		<p>Boys football team came joint 3rd in the league and came runners up in cup competition. Girls FA competition Yohden came 2nd out of 17 schools - standards in competitions are improving. Girls football team are through to county semi-final end of April.</p> <p>Girls football are playing well and winning their matches with other school commenting on their skills and teamwork in football.</p> <p>Children are able to work as a team which supports their matches in the league and other competitions. Due to the success of both football teams it is inspiring children in lower year groups to join the teams next year so that they are participating in competitive sport also.</p>
<p>Key Indicator 5: the engagement of all pupils in regular physical activity - kick-starting healthy active lifestyles.</p> <ul style="list-style-type: none"> All children and year groups at Yohden Primary School have two sessions 	<p>£200</p>	<p>All children to participate in two session of PE per week</p> <p>All children to swim 25 m by the time they leave school</p> <p>Replace equipment</p>	<p>Healthy school week to be evaluated after summer term.</p> <p>PSHE scheme has improved children's knowledge and understanding of being healthy.</p> <p>Swimming attainment year 3&4 to be evaluated end of summer 1.</p>

<p>of Physical Education per week.</p> <ul style="list-style-type: none">• To use all opportunities in the school day to be active - playtimes/dinner times.• FISCH to work with year 5 and evaluate learning of year 6 children.• All children in KS2 2 throughout the year attend swimming lessons. Year 3 and year 4 children attend throughout the year and year 5 and 6 have boosters in the summer term to enable children to achieve 25 m certificate.		<p>Children and families working with Frisch to have adapted a healthier lifestyle</p>	<p>Swimming attainment year 5&6 to be reviewed after booster session in summer 2.</p>
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