

Our new topic in Reception is

This is me!

At Yohden we follow the International Early Years Curriculum (IEYC). We will be allowing the children to settle in over the next few weeks and then beginning our topic. Our first topic is 'This is me!' through which the children will be exploring the theme of 'Me and my world'. Each learning block will provide new learning experiences. We learn and play together, supporting one another as we explore and experience new things every day. We have lots in common but there are also lots of things about ourselves that make us special. Together, we are going to be learning about ourselves and each other and celebrating what we have learned with our families.

If you can, please discuss with your child the work they have done as the term progresses and even let them teach you if they can. By the end of this unit we hope your child has achieved all of the learning targets and that they have had an enjoyable time in the classroom.

Thank you for your cooperation and support.

Mrs Metcalf and the EYFS team.



Communication and language and Literacy

- Children will read 'The tiger who came to tea'— provide opportunity for role-play and changing the story ending.
- Children will be using our house role - play.
- Children can will begin to learn how to make marks and form letters correctly.
- Children will be discussing their experiences of family life and discussing differences.
- Children will be exposed to a range of books linked to the topic.
- Children will be partaking in guided reading sessions to help them use their phonic skills to read a range of familiar and common words.
- Children will be playing games that encourage them to link sounds to letters and then write the letters in words to develop into sentences.

Mathematics

- Children will be counting up to 20 using a range of resources within the classroom.
- Children will be asked to recognised numbers.
- We will look at patterns.
- Children will classify resources according to shape and size.
- Children will sort each other into height order.
- Children will use positional language when playing with small world play mats.

This is me

People and Communities

ELG - They know that other children don't always enjoy the same things. They know about similarities and differences between themselves and others.

Activities

Finding out about our families

Technology

ELG - They select and use technology for particular purposes.

Understanding the World

EAD

ELG - They safely use and explore a variety of materials, tools and techniques.

Activities

Make a portrait
Use hands and feet to make art
Making junk model homes
Making a key for a home

Expressive Arts and Design

Physical development

Moving and handling

40-60 -

ELG - Children show good control and co-ordination in large and small movements. They hold paper in position and use their preferred hand for writing, using a correct pencil grip.

Activities

Fine motor activities - threading,
Making garlands
Cutting along straight, curved, zigzag lines
Dough disco
Using tweezers to pick up beads

Being Imaginative

40-60 - Play co-operatively as part of a group to act out a narrative.
ELG - They represent own ideas, thoughts and feelings through design and technology, art, music, dance, role-play and stories.

The World

ELG - Children know about similarities and differences in relationship of places, objects, materials and living things. They can talk about why things occur and talk about changes.

Activities

Learning about the parts of the body
Exploring what is inside a home
Finding out about homes around the world
How we have changed since being a baby
Comparing similarities and differences between ourselves and others.

Making relationships

ELG - Children play co-operatively.
Form positive relationships with adults and other children.

PSED

Managing feelings and behaviour

ELG - They work as part of a group or class. They adjust their behaviour to different situations and take changes in routine in their stride.

Activities

Jigsaw program—feelings/emotions

Health and Self care

ELG - They manage their own basic hygiene and personal needs successfully, including dressing and going to the toilet independently.

Activities

Learning how to wash hands properly
Learning about dental hygiene
Learning how to cross the road safely.

Self Confidence and Self Awareness

ELG - Children are confident to try new activities. They are confident to speak in a group and talk

Key Information for this year:

Home Learning:

- Initially the children will be sent home with a phonics book. The children are expected to practise the sounds learnt in school and then practise forming them correctly at home.
- After we have completed the phonics book, children will be sent home with High Frequency words, to practise recognition and spelling.
- After Autumn half term children will be sent home with spellings. Spellings will be sent home on a Tuesday and Spelling tests will be completed the following Monday.

Physical Education:

- The children need to have their PE kit in school on a Monday.
- Could you make sure all pierced earrings are removed or covered up during PE days.

Reading:

- It is important that your child is reading at home every day and that their reading record is signed. Please ensure that the children bring their books to school every day.
- Initially your child will be sent home a book with no words (usually after the autumn half term holidays). It is important to show children how to read a book, encourage your child to hold the book correctly, turn pages and look at the pages left to right. Encourage your child to retell the events happening on each page using story language (Once upon a time, happily ever after, etc.) and can they answer questions about why things are happening and how the characters feel.

Water bottles:

- Could you please ensure your child has brought a water bottle in to school so they can have access to water all day.

Entry Point to our 1st topic

We will begin our topic 'This is Me!' on Tuesday 24th September by having a favourite clothes/outfit dressing-up afternoon. These could include traditional dress of different countries or cultures, uniforms and costumes that help express something about your child's personality. Please send your child into school in their outfit.

The children will have time to talk about their favourite clothes and why they are special to them. We will discuss the colours, fabrics and times we wear certain types of clothes. We will explore the names of different clothing. The children will be working as a whole class and in groups finding out about a mystery person. We will make our own passports using our writing skills.