



Religious Education Long Term Planning

Year	Autumn	Spring	Summer
Reception	<u>Special times - Harvest</u> *Christian Harvest *Jewish Sukkot Multi faith - Christianity, Judaism <u>Special times - Shabbat</u> Judaism	<u>Special Books</u> *How holy books are treated (Qur'an, Torah, Guru Granth Sahib) Multi faith - Islam, Judaism, Sikhism, Christianity <u>Special People</u> *Jesus as special to Christians (e.g. - Lost Coin, Lost Sheep) Christianity	<u>Special Places, Special Objects, Special Music, Special People</u> *Church - explore Christian artefacts, music, meeting special people (e.g. - vicar) *Mandir - Hindu murtis and artefacts. Hindu music *Buddhist artefacts (e.g. - rupa/ statue of Buddha, prayer flags) *Jewish artefacts (e.g. - menorah, mezuzah) Multi faith - Christianity, Hinduism, Buddhism, Judaism
	<u>Special Times - Christmas</u> *The special baby Jesus *Ways Christians celebrate (e.g. - colours in church, advent ring etc.) Christianity	<u>Special Times - Easter</u> *The Easter Story *How Christians celebrate in church (e.g. - singing, hymns and prayers etc.) Christianity	
Year 1	<u>What can we learn about Christianity from visiting a church?</u> *Introducing features of a church, worship (including harvest) and leaders. Christianity Expressions of Belief, Authority	Why is Jesus special to Christians? *Introducing Jesus, beliefs and stories about Jesus Christianity Belief, Authority	<u>What can we find out about Buddha?</u> *Introducing beliefs and stories about Buddha. Buddhism Belief, Authority
	<u>Why are gifts given at Christmas?</u> Christianity	<u>What is the Easter story?</u> Christianity	

Year 2	<u>Why is the Bible special to Christians?</u> *Introducing the Bible, how it is treated, beliefs about God shown in the Bible. Christianity Belief, Authority, Expressions of Belief <u>What can we learn from the story of St Cuthbert?</u> *Introducing stories about St Cuthbert and his influence Christianity Impact of Belief, Expressions of Belief	<u>What does it mean to belong to Christianity?</u> *Introducing ceremonies of commitment and belonging, how beliefs affect values and actions of individuals. Christianity Expressions of Belief, Impact of Belief	How do Buddhists show their beliefs? *Introducing worship, ceremonies and how commitment and belonging is shown. Buddhism Expressions of Belief, Impact of Belief
	<u>How and why is light important at Christmas?</u> Christianity	<u>How do Christians celebrate Easter?</u> Christianity	
Year 3	<u>How do Hindus worship?</u> *Developing knowledge about features of Hinduism including private and communal worship , celebration, symbol and story. Hinduism Expressions of Belief, Authority	<u>What can we learn about Christian symbols by visiting churches?</u> *Developing knowledge of Christian worship, differing practices, symbols. Christianity Expressions of Belief	What do Hindus believe and how does this affect the way they live their lives? *Developing knowledge about beliefs about God, meaning of life, life after death and how this affects how Hindus feel and act. Hinduism Belief, Expressions of Belief, Impact of Belief
	<u>How and why is Advent important to Christians?</u> Christianity	<u>What do Christians remember on Palm Sunday?</u> Christianity	
Year 4	<u>How and why do religious people show their care for others?</u> *Developing knowledge about practices within religious traditions and their links to beliefs and sources. Developing knowledge of similarities between at least 2 religions. Multi faith - Christianity, Hinduism (and Buddhism) Belief, Authority, Impact of Belief	<u>What do Christians believe about Jesus?</u> *Developing the knowledge about the significance of Jesus, key events in the life of Jesus, his teaching and ministry, impact of Jesus on lives of Christians today. Christianity Belief, Authority, Impact of Belief	What do Christians believe about God? *Developing knowledge of Christian belief in God, meaning of life, life after death and how this affects how Christians feel and act. Christianity Belief, Expressions of Belief, Impact of Belief
	<u>Why do Christians call Jesus the light of the world?</u> Christianity	<u>Why is Lent such an important period for Christians?</u> Christianity	

Year 5	<u>What do Sikhs believe and how are these beliefs expressed?</u> *Demonstrating understanding of beliefs and practices within Sikhism and how beliefs make a difference to individual and communal life. Sikhism Belief, Authority, Expressions of Belief, Impact of Belief	<u>What do we know about the Bible and why is it important to Christians?</u> *Demonstrating understanding of the Bible, its impact on worship, values and daily living. Christianity Authority, Impact of Belief	<u>What can we learn about Christian faith by studying the lives of northern saints?</u> *Demonstrating understanding of the significance of northern saints, then and now. Christianity Impact of belief <u>Why should people with a religious faith care about the environment?</u> *Demonstrating understanding of the impact of religious faiths on actions. Multi faith - Christianity, Sikhism (and Hinduism, Buddhism)
	<u>What are the themes of Christmas?</u> Christianity	<u>Why is the Last Supper so important to Christians?</u> Christianity	
Year 6	<u>Why do people use ritual in their lives?</u> *Demonstrating understanding of the meaning and importance of rituals in more than one religion, comparing similarities and differences in religious beliefs and expression. Multi faith - Christianity (and Judaism, Hinduism, Sikhism, Islam) Belief, Expressions of Belief	<u>What is religion? What concepts do religions have in common?</u> *Demonstrating understanding of what is involved in a religion, what religions have in common and how they differ. Multi faith - Christianity (and Judaism, Hinduism, Sikhism, Islam) Belief, Authority, Expressions of Belief, Impact of Belief	KS2 TO KS3 Bridging Unit <u>So, what do we now know about Christianity?</u> *Demonstrating understanding of what they have learnt about Christianity through the 4 concepts. Christianity Belief, Authority, Expressions of Belief, Impact of Belief
	<u>What do the gospels tell us about the birth of Jesus?</u> Christianity	<u>Why are Good Friday and Easter Day the most important for Christians?</u> Christianity	

*Christmas and Easter Units (approx 4 hours)