

# They See the World Like This



Our new IPC unit is They See the World Like This. During this unit we will be looking at different art forms including painting, printing, music and dance.

For our entry point we will be visiting The Laing Gallery in Newcastle.

Please talk to your children about artists you know. Use the internet to look at different works of art.

## English

In English we will be looking at

- Biographies focusing on famous artists and musicians
- Spelling looking at different spelling rules.
- Different sentence types
- Vocabulary
- Comprehension
- Guided reading

## Maths

In Maths we will be looking at:

### **Unit 5: Multiplication and division (1)**

- identify multiples and factors, including finding all factor pairs of a number, and common factors of two numbers
- know and use the vocabulary of prime numbers, prime factors and composite (non-prime) numbers
- establish whether a number up to 100 is prime and recall prime numbers up to 19
- recognise and use square numbers and cube numbers, and the notation for squared (2) and cubed (3)
- multiply and divide whole numbers and those involving decimals by 10, 100 and 1,000

### **Unit 7: Multiplication and division (2)**

- multiply and divide numbers mentally drawing upon known facts
- multiply numbers up to 4 digits by a one- or two-digit number using a formal written method, including long multiplication for two-digit numbers
- divide numbers up to 4 digits by a one-digit number using the formal written method of short division and interpret remainders appropriately for the context
- solve problems involving multiplication and division, including using their knowledge of factors and multiples, squares and cubes
- solve problems involving multiplication and division, including scaling by simple fractions and problems involving simple rates

### **Class Information**

All children have been given a reading book from our Accelerated Reading scheme. This book needs to be in school each day. Children still need to be reading at home and having their reading record signed at least three times a week.

#### **In RE we will**

- Understand the significance of rituals/symbols associated with Christmas.
- Understand there are common themes of Christmas which are common to both religious and secular understanding.

#### **In International we will**

- Know about the key features related to the lives of people in their home country
- Know about the key features related to the lives of people in
- Know about ways in which the lives of people in the countries they have studied affect each other
- Be able to explain how the lives of people in one country or group are affected by the activities of other countries or groups
- Be able to identify ways in which people work together for mutual benefit

#### **In French we will be studying the unit: Eating Out:**

- Ordering a drink
- At the ice-cream shop & market
- At the restaurant

#### **In PSHE we will be studying Celebrating Differences**

- Different cultures
- Racism
- Bullying and name calling
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#### **In PE we will be engaging in Gymnastics:**

- Mirror & matching—Partner work
- Balancing & travelling
- Rolls

#### **In Art we will**

- Know that the study of art is concerned with visual and tactile expression and communication
- Know how artists, craftspeople and designers from a variety of traditions - including those of their home country - use materials, forms and techniques to express their emotions, observations and experiences
- Be able to use a wide variety of materials, forms and techniques to express their emotions, observations and experiences
- Be able to communicate through visual and tactile forms
- Be able to improve their own work
- Be able to make judgements about works of art, showing understanding, appreciation, respect and enjoyment as appropriate
- Be able to consider works of art in terms of meaning, design, materials, technique, place and time
- Understand that the work of artists is influenced by their environment and that artists have an effect on the environment

#### **In Music we will**

- Know that the study of music is concerned with musical expression and communication
- Know how a number of musicians - including some from their home country
- Be able to play tuned and untuned instruments with control and rhythmical accuracy
- Be able to perform as part of an ensemble
- Be able to perform with an awareness of audience
- Be able to compose musical pieces combining musical elements within a structure
- Be able to improve their own work having regard to purpose
- Be able to listen attentively with attention to detail
- Be able to make judgements about pieces of music, showing understanding, appreciation, respect and enjoyment as appropriate
- Be able to consider pieces of music in terms of meaning, mood, structure, place and time

**In computing we will be studying the unit Grand Designs**  
exploring drawings/illustrations representing both 2D and 3D worlds.