

# They See the World Like This



Our new IPC unit is *They See the World Like This*. During this unit we will be looking at different art forms including painting, printing, music and dance.

For our entry point we will be visiting The Laing Gallery in Newcastle.

Please talk to your children about artists you know. Use the internet to look at different works of art.

## English

In English we will be looking at:

- Poetry including reciting poetry
- Biographies and autobiographies that focus on famous artists and musicians

## Maths

In Maths we will be looking at:

- generate and describe linear number sequences
- use simple formulae
- express missing number problems algebraically
- find pairs of numbers that satisfy an equation with two unknowns
- enumerate possibilities of combinations of two variables
- solve problems involving unequal sharing and grouping using knowledge of fractions and multiples
- solve problems involving the relative sizes of two quantities where missing values can be found by using integer multiplication and division facts
- solve problems involving similar shapes where the scale factor is known or can be found

Many Thanks

Mr Hawksworth

## Class Information

Year 6 will need their PE kits on a **Monday** and a **Wednesday**.  
Spelling rules will be given on a Monday to practise for Friday.  
Timestable Rockstar homework will be set on a Monday for completion by Friday.

The children will be receiving new reading books early in the term as part of the accelerated reader scheme.

### **In RE we will be learning about:**

#### **What do the gospel stories tell us about the birth of Jesus?:**

- In this unit pupils will learn about the two versions of the birth story and compare similarities and differences. They will learn what the gospel writers (Matthew and Luke) were showing about Jesus through their version of the birth story. Pupils will consider some of the ideas that have grown up around the nativity story, but are not part of the gospel stories.
- Pupils will have the opportunity to discuss and give their views and reasons about the question "Are the birth stories true?"

### **In International we will**

- Know about the key features related to the lives of people in their home country
- Know about the key features related to the lives of people in
- Know about ways in which the lives of people in the countries they have studied affect each other
- Be able to explain how the lives of people in one country or group are affected by the activities of other countries or groups
- Be able to identify ways in which people work together for mutual benefit

### **In Computing we will be learning about:**

- Heroes and Villains - we will be using the programme Scratch to create our own video game.

### **In PE we will be learning:**

- Group Dynamics - children will work in groups of 4-6 to create a sequence that shows knowledge of gymnastics actions and compositional principles.

### **In P.S.H.E we will be learning about:**

- Celebrating Differences - we will be learning about what it means to be normal, understanding differences, power struggles and why people bully others.

### **In Art we will**

- Know that the study of art is concerned with visual and tactile expression and communication
- Know how artists, craftspeople and designers from a variety of traditions - including those of their home country - use materials, forms and techniques to express their emotions, observations and experiences
- Be able to use a wide variety of materials, forms and techniques to express their emotions, observations and experiences
- Be able to communicate through visual and tactile forms
- Be able to improve their own work
- Be able to make judgements about works of art, showing understanding, appreciation, respect and enjoyment as appropriate
- Be able to consider works of art in terms of meaning, design, materials, technique, place and time
- Understand that the work of artists is influenced by their environment and that artists have an effect on the environment

### **In Music we will**

- Know that the study of music is concerned with musical expression and communication
- Know how a number of musicians - including some from their home country
- Be able to play tuned and untuned instruments with control and rhythmical accuracy
- Be able to perform as part of an ensemble
- Be able to perform with an awareness of audience
- Be able to compose musical pieces combining musical elements within a structure
- Be able to improve their own work having regard to purpose
- Be able to listen attentively with attention to detail
- Be able to make judgements about pieces of music, showing understanding, appreciation, respect and enjoyment as appropriate
- Be able to consider pieces of music in terms of meaning, mood, structure, place and time

### **In French we will be learning about:**

- Actions - these will involve looking for a pirate, in the cupboard and treasure hunts.