

### English

In English this term we will be looking at

- Stories -0 The everywhere bear by Julia Donaldson
- Instructions

We will also be looking at

- Guided Reading
- Phonics
- Handwriting

### Maths

In Maths this term we will be looking at

- Multiplication
- Division
- Halves and quarters
- Numbers to 50
- Position and direction
- Time
- Money

### Please Can You Help?

See our home learning sheet for ideas for other projects at home. Choose three or four to do and send them in when you are done. We will display these projects in school.

Many Thanks,  
Miss Wright and Miss Clark

# The Circus is Coming to Town



This half term we will be covering the IPC unit *The Circus is Coming to Town*.

During this unit we will be learning about circus performers and their costumes. We will look at the history of circuses and how they have changed over time.

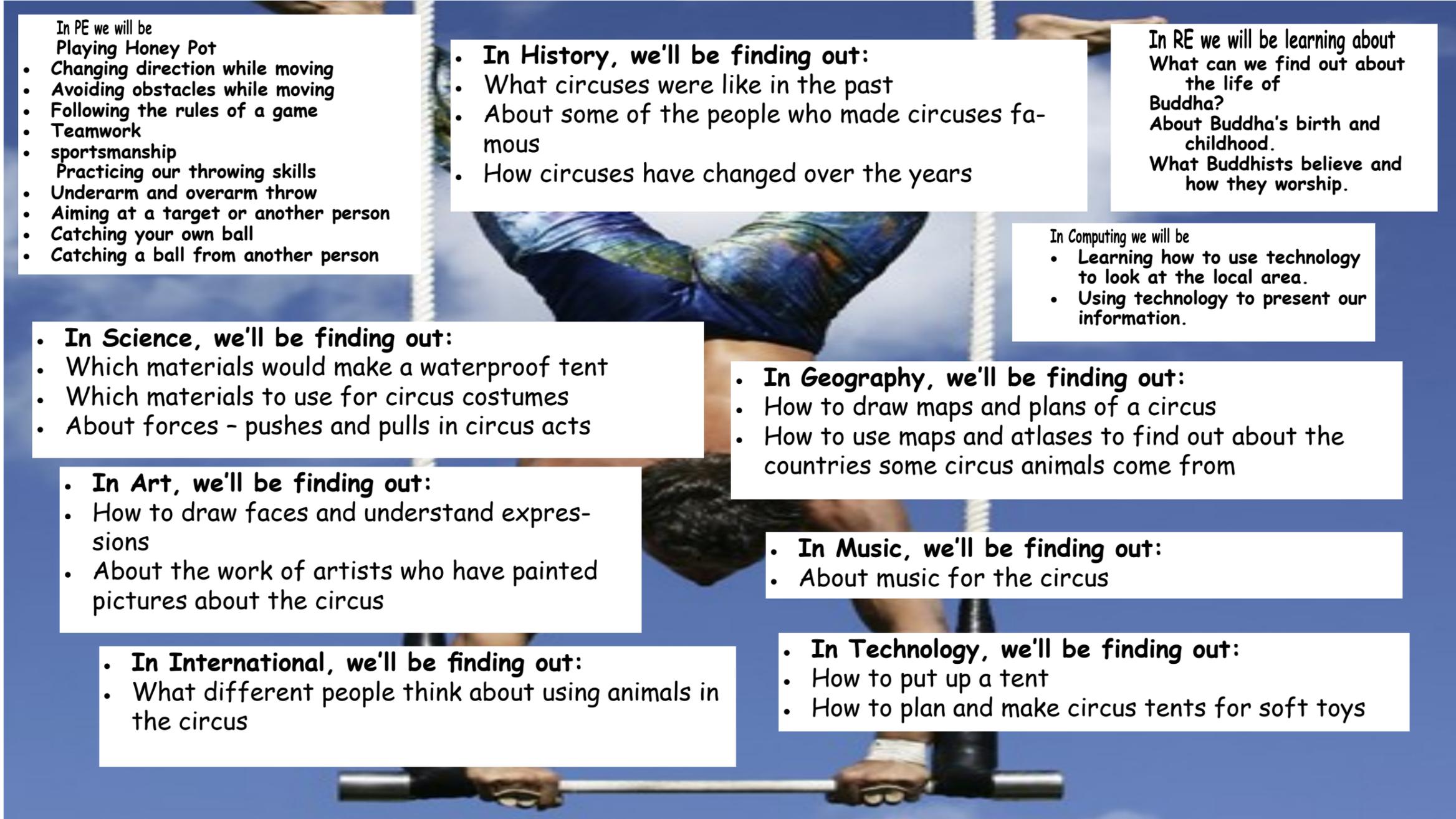
### Class Information

Year One and Two will need their PE kits on a **Tuesday** and a **Friday**.

PE kit is a white t-shirt, shorts and plimsolls or trainers.

**New spellings are given out on a Tuesday and tested the following Monday.**

The children also need to be reading at home. They should be reading each book more than once to help improve their fluency. Please ensure you are listening to your child read at least three times a week and returning their reading book and reading record to school.



In PE we will be

Playing Honey Pot

- Changing direction while moving
- Avoiding obstacles while moving
- Following the rules of a game
- Teamwork
- sportsmanship
- Practicing our throwing skills
- Underarm and overarm throw
- Aiming at a target or another person
- Catching your own ball
- Catching a ball from another person

• **In History, we'll be finding out:**

- What circuses were like in the past
- About some of the people who made circuses famous
- How circuses have changed over the years

In RE we will be learning about  
What can we find out about  
the life of  
Buddha?

About Buddha's birth and  
childhood.  
What Buddhists believe and  
how they worship.

In Computing we will be

- Learning how to use technology to look at the local area.
- Using technology to present our information.

• **In Science, we'll be finding out:**

- Which materials would make a waterproof tent
- Which materials to use for circus costumes
- About forces - pushes and pulls in circus acts

• **In Geography, we'll be finding out:**

- How to draw maps and plans of a circus
- How to use maps and atlases to find out about the countries some circus animals come from

• **In Art, we'll be finding out:**

- How to draw faces and understand expressions
- About the work of artists who have painted pictures about the circus

• **In Music, we'll be finding out:**

- About music for the circus

• **In International, we'll be finding out:**

- What different people think about using animals in the circus

• **In Technology, we'll be finding out:**

- How to put up a tent
- How to plan and make circus tents for soft toys