

English

In English we will be:

- Playscripts
- Reports
 - Spelling rules and patterns
 - Different sentence types
 - Vocabulary.
 - Comprehension
 - Guided reading

Maths

- write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods
- recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables
- solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems in which n objects are connected to m objects
- solve problems involving addition, subtraction, multiplication and division and a combination of these, including understanding the meaning of the equals sign
- interpret and present data using bar charts, pictograms and tables
- solve one-step and two-step questions [for example, 'How many more?' and 'How many fewer?'] using information presented in scaled bar charts and pictograms and tables
- recognise and use fractions as numbers; unit fractions and non-unit fractions with small denominators
- count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10
- compare and order unit fractions, and fractions with the same denominators
- solve problems that involve all of the above

Many Thanks
Mrs Lowery

Island Life



Class Information

Year 3 will need their Swimming kits on a **Monday** and their PE kits on **Thursday**.

Spelling home learning will be given on a **Monday** and the spelling rules are practised and applied throughout the week during spelling lessons.

All children have chosen a reading book from our Accelerated Reading scheme from the school Library. This book needs to be in school each day as children read their book during reading time daily. Also children need to read their reading book at home which should be signed 3 times per week.

In RE:

We will learn about:

What can we learn about Christian symbols by visiting churches?

We will look at the symbols and practises associated with Christian worship, including the importance of the church.

In computing we will learn:

We Love Games

we will use gaming apps to develop computational thinking skills and develop a simple program as a final project.

In PE we will be learning:

- Dance
- We will work with a partner and in a small group.
- Compose dance phrases.
- Talk about our performances and how to improve.

In French we'll be learning:

Body Parts and how to sing Head, Shoulders, Knees and Toes.

Numbers to 31

Months of the year and how to say peo-

In Geography we'll be finding out:

- About different islands we know about
- Learning about new islands and comparing with existing knowledge
- About where different islands are located in the world and finding them on maps
- About the geographical features on different islands
- About the features of a river
- How to use a compass and map
- How to use 4 figure grid references
- About how different islands are formed
- About an island in detail

In Art, we'll be finding out:

- About fabrics from different islands
 - How to create an island inspired stamp
 - About artists and architects who have been inspired by islands
- How to create an island sunset artwork

In International, we'll be finding out:

- About the unique cultural aspects of place
- How island culture is under threat

In Music, we'll be finding out:

- About different musical genres from islands around the world
- How to create, perform and evaluate a piece of music

In PSHE we will be learning: Dreams and Goals

- How to identify dreams and ambitions.
- To break down a goal into achievable steps.