

Going Global



Our new IPC topic is *Going Global*. During this unit we will be looking at how transport and communication can connect the world in more ways than ever before. We will also look at what we buy and what we consume and how this has a profound impact on the lives and societies of people around the world.

English

In English we will be looking at

- Guided reading
- Comprehension

Maths

In Maths we will be looking at

- Place value—comparing and ordering numbers
- Addition and subtraction
- Multiplication and division
- Solve problems including those that need answers rounding

Many Thanks
Mrs Mitchell

Class Information

Spelling rules will be given on a Monday to practise for Friday.
All children have been given a reading book from our Accelerated Reading scheme. This book needs to be in school each day. Children still need to be reading at home and having their reading record signed at least three times a week.

In RE we will study: Why should people with a religious faith care about the environment?

Understand some of the beliefs and teachings of Christianity, Buddhism and Islam which relate to the natural world.
consider the impact these have for differing individuals and communities.
Reflect on their own ideas, feelings and thoughts on care for the natural world and make responses.

In computing we will be Web designers

- creating their own website using free templates

In PSHE unit will be Healthy Me:

My friends & me
Group dynamics
Smoking & alcohol

In PE we will be engaging in: Cricket

- Good movement skills used to stop/catch a ball.
- Holding the bat correctly and making contact with the ball
- Throw a ball accurately.

In Geography we will

- Know that the study of geography is concerned with places and environments in the world around them
- Know about the main physical and human features and environmental issues in particular localities
- Know about similarities and differences between particular localities
- Know how the features of particular localities influence the nature of human activities within them
- Know about the geography of the area around the school
- Know how people affect the environment
- Be able to enquire into geographical factors and their effects on people's lives
- Be able to use a variety of sources to gather geographical information
- Be able to collect and record evidence to answer geographical questions
- Be able to identify geographical patterns and to use their knowledge and understanding to explain them
- Be able to use appropriate techniques to gather information
- Be able to make plans and maps in a variety of scales using symbols and keys
- Be able to use and interpret globes and maps in a variety of scales
- Be able to explain how physical and human processes lead to similarities and differences between places
- Be able to explain how places are linked through movement of goods and people
- Be able to communicate their knowledge and understanding of geography in a variety of ways
- Understand how the geographical features of our country affect the lives of the people who live there