

English

In English we will be:

- The Iron Man by Ted Hughes.
- Setting descriptions.
- Hot seating activities.
- Writing a story based on the Iron Man.
 - Spelling rules and patterns
 - Different sentence types
 - Vocabulary.
 - Comprehension
 - Guided reading

Maths

- add and subtract amounts of money to give change, using both £ and p in practical contexts
- know the number of seconds in a minute and the number of days in each month, year and leap year
- estimate and read time with increasing accuracy to the nearest minute; record and compare time in terms of seconds, minutes and hours; use vocabulary such as o'clock, a.m./p.m., morning, afternoon, noon and midnight
- tell and write the time from an analogue clock, including using Roman numerals from I to XII, and 12-hour and 24-hour clocks
compare durations of events [for example to calculate the time taken for particular events or tasks].

Your business tag line here.

Many Thanks
Mrs Lowery

Feel the Force



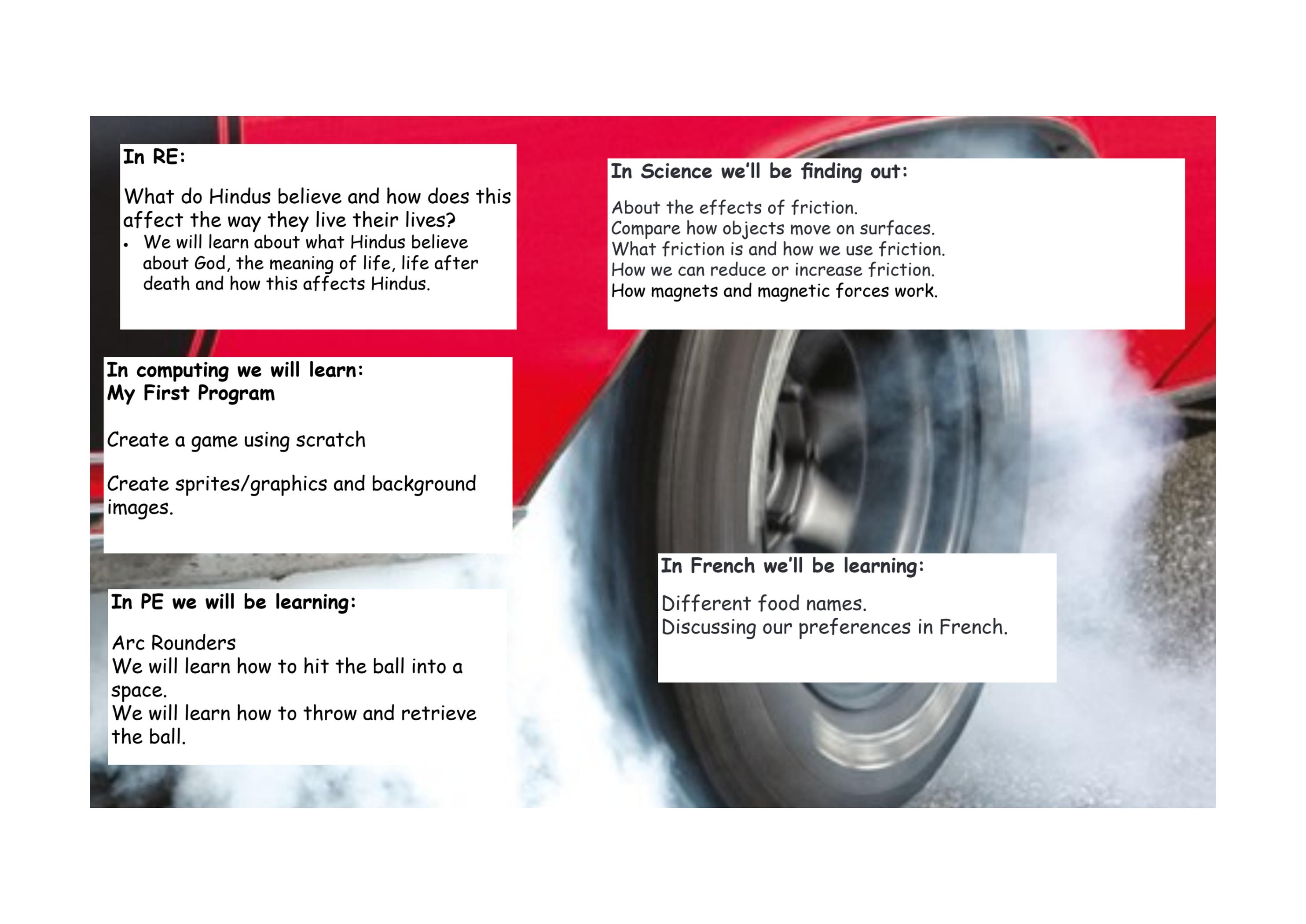
Class Information

Year 3 will need their Swimming kits on a **Monday** and their PE kits on **Thursday**.

Spelling home learning will be given on a **Monday** and the spelling rules are practised and applied throughout the week during spelling lessons.

Children should regularly use Times Table Rockstars to practise their fluency and quickness of times table questions.

All children have chosen a reading book from our Accelerated Reading scheme from the school Library. This book needs to be in school each day as children read their book during reading time daily. Also children need to read their reading book at home which should be signed 3 times per week.



In RE:

What do Hindus believe and how does this affect the way they live their lives?

- We will learn about what Hindus believe about God, the meaning of life, life after death and how this affects Hindus.

**In computing we will learn:
My First Program**

Create a game using scratch

Create sprites/graphics and background images.

In PE we will be learning:

Arc Rounders

We will learn how to hit the ball into a space.

We will learn how to throw and retrieve the ball.

In Science we'll be finding out:

About the effects of friction.

Compare how objects move on surfaces.

What friction is and how we use friction.

How we can reduce or increase friction.

How magnets and magnetic forces work.

In French we'll be learning:

Different food names.

Discussing our preferences in French.