

### English

In English we will be looking at

- Stories from other cultures
- Myths and Legends
- Non-chronological reports
- Guided reading
- Comprehension

### Maths

In Maths we will be looking at

- **Unit 6: Area and perimeter**
- **Unit 13: Geometry - properties of shapes (1)**
- **Unit 14: Geometry - properties of shapes (2)**
- **Unit 15: Geometry - position and direction**
- **Unit 16: Measure - converting units**
- **Unit 17: Measure - volume and capacity**
- **Unit 4: Graphs and tables**

# AD900



This half term our IPC topic is AD900. We will be looking at the ancient Mayan and Edo people. We will also look at the rise of the Islamic civilisation and the golden age of Islam.

Please help your child to undertake research about these civilisations.

### Class Information

All children have been given a reading book from our Accelerated Reading scheme. This book needs to be in school each day. Children still need to be reading at home and having their reading record signed at least three times a week.

### **In Art we will**

- Know that the study of art is concerned with visual and tactile expression and communication
- Know how artists, craftspeople and designers from a variety of traditions - including those of their home country and the host country - use materials, forms and techniques to express their emotions, observations and experiences
- Be able to use a wide variety of materials, forms and techniques to express their emotions, observations and experiences
- Be able to communicate through visual and tactile forms
- Be able to improve their own work
- Be able to make judgements about works of art, showing understanding, appreciation, respect and enjoyment as appropriate
- Be able to consider works of art in terms of meaning, design, materials, technique, place and time

### **In PE we will be: Athletics**

- Running
- Jumping
- Throwing

### **In PSHE we will study the unit Relationships:**

- **Recognising me**
- **Safety with online communities**
- **Gaming**
- **My relationship with technology**

### **In PSHE we will study the unit Changing Me:**

- **Self & body image**
- **Puberty for girls**
- **Puberty for boys**
- **Conception**

### **In International we will**

- Know about ways in which the lives of people in the countries they have studied affect each other
- Know about similarities and differences between the lives of people in different countries
- Be able to explain how the lives of people in one country or group are affected by the activities of other countries or groups
- Be able to identify ways in which people work together for mutual benefit

### **In History we will**

- Know that the study of history is concerned with the past in relation to the present
- Know about the characteristic features of particular periods and societies
- Know about the ideas, beliefs, attitudes and experiences of people in the past
- Know about the social, cultural, religious and ethnic diversity of the periods studied
- Know the terms associated with the periods they have studied
- Be able to enquire into historical issues and their effects on people's lives
- Be able to find out about aspects of the past from a range of sources
- Be able to describe and identify reasons for and results of historical events, situations, and changes in the periods they have studied
- Be able to describe and make links between the main events, situations and changes both within and across periods
- Be able to describe how the history of one country affects that of another
- Be able to ask and answer questions about the past
- Be able to select and record information relevant to an historical topic
- Be able to place the events, people and changes in the periods they have studied into a chronological framework
- Be able to use dates and terms relating to the passing of time
- Be able to communicate their knowledge and understanding of history in a variety of ways, making appropriate use of dates and historical terms
- Understand how some aspects of the past have been represented and interpreted in different ways

### **In Computing we will**

- Use Augmented Reality (AR) to superimpose a computer-generated image or video on a user's view of the real world.