

English

In English we will be looking at:

- Narrative writing based on the Mayan civilisation
- Reports based on the AD900 topic.

Maths

In Maths we will be looking at:

- use estimation to check answers to calculations and determine, in the context of a problem, an appropriate degree of accuracy
- solve problems involving addition, subtraction, multiplication and division
- solve addition and subtraction multi-step problems in context, deciding which operations and methods to use and why
- use knowledge of the order of operations to carry out calculations involving the four operations
- recall and use equivalences between simple fractions, decimals and percentages, including in different contexts
- solve problems involving unequal sharing and grouping using knowledge of fractions and multiples
- solve problems involving the relative sizes of two quantities where missing values can be found by using integer multiplication and division facts
- use, read, write and convert between standard units, converting measurements of length, mass, volume and time from a smaller unit of measure to a larger unit, and vice versa, using decimal notation to up to three decimal places
- describe positions on the full coordinate grid (all four quadrants)
- recognise angles where they meet at a point, are on a straight line, or are vertically opposite, and find missing angles
- compare and classify geometric shapes based on their properties and sizes and find unknown angles in any triangles, quadrilaterals, and regular polygons
- calculate and interpret the mean as an average
- interpret and construct pie charts and line graphs and use these to solve problems

Many Thanks

Mr Hawksworth

AD900



Our final IPC topic is AD900. We will be looking at the ancient Mayan and Edo people. We will also look at the rise of the Islamic civilisation and the golden age of Islam. Please help your child to undertake research about these civilisations.

Class Information

Year 6 will need their PE kits on a **Monday** and a **Wednesday**.
Spelling rules will be given on a Monday to practise for Friday.
Timestable Rockstar homework will be set on a Monday for completion by Friday.

The children will be receiving new reading books early in the term as part of the accelerated reader scheme.

In Art we will

- Know that the study of art is concerned with visual and tactile expression and communication
- Know how artists, craftspeople and designers from a variety of traditions - including those of their home country and the host country - use materials, forms and techniques to express their emotions, observations and experiences
- Be able to use a wide variety of materials, forms and techniques to express their emotions, observations and experiences
- Be able to communicate through visual and tactile forms
- Be able to improve their own work
- Be able to make judgements about works of art, showing understanding, appreciation, respect and enjoyment as appropriate
- Be able to consider works of art in terms of meaning, design, materials, technique, place and time

In PE we will be learning about:

- Crystal Star - problem solving in teams to navigate around the school.
- Distance Challenge - children will practise athletics (run, jump and throw).

In P.S.H.E we will be learning about:

- Changing Me

In French we will be learning about:

- Jobs - I want to be an astronaut, workplaces, space stations and at the fire station.

In Music we will

- Know that the study of music is concerned with musical expression and communication
- Know how a number of musicians - combine musical elements within a structure
- Be able to play tuned and untuned instruments with control and rhythmical accuracy
- Be able to perform as part of an ensemble
- Be able to perform with an awareness of audience
- Be able to compose musical pieces combining musical elements within a structure
- Be able to listen attentively with attention to detail
- Be able to make judgements about pieces of music, showing understanding, appreciation, respect and enjoyment as appropriate
- Be able to consider pieces of music in terms of meaning, mood, structure, place and time
- Understand that musicians use music to express emotions and experiences
- Understand that the work of musicians is influenced by their environment

In International we will

- Know about ways in which the lives of people in the countries they have studied affect each other
- Know about similarities and differences between the lives of people in different countries
- Be able to explain how the lives of people in one country or group are affected by the activities of other countries or groups
- Be able to identify ways in which people work together for mutual benefit

In Computing we will be learning about:

- Young Authors - children will develop a story idea in small groups to create a storyboard using Book Creator and Brushes to create an eBook including text, illustrations and audio.

In History we will

- Know that the study of history is concerned with the past in relation to the present
- Know about the characteristic features of particular periods and societies
- Know about the ideas, beliefs, attitudes and experiences of people in the past
- Know about the social, cultural, religious and ethnic diversity of the periods studied
- Know the terms associated with the periods they have studied
- Be able to enquire into historical issues and their effects on people's lives
- Be able to find out about aspects of the past from a range of sources
- Be able to describe and identify reasons for and results of historical events, situations, and changes in the periods they have studied
- Be able to describe and make links between the main events, situations and changes both within and across periods
- Be able to describe how the history of one country affects that of another
- Be able to ask and answer questions about the past
- Be able to select and record information relevant to an historical topic
- Be able to place the events, people and changes in the periods they have studied into a chronological framework
- Be able to use dates and terms relating to the passing of time
- Be able to communicate their knowledge and understanding of history in a variety of ways, making appropriate use of dates and historical terms
- Understand how some aspects of the past have been represented and interpreted in different ways