



Yohden Primary School

PROMOTING BRITISH VALUES

In 2011, the government defined British values as democracy, the rule of law, individual liberty, mutual respect and tolerance of different faiths and beliefs. At Yohden Primary School we promote these values through our curriculum provision and our 9 Personal Learning Goals: resilience, co-operation, morality, respect, care communication, enquiry, adaptability and thoughtfulness.

Value	How we promote it....
<p>Democracy Children have the right to say what they think should happen when adults are making decisions that affect them and to have their opinions taken into account</p> <p>School Values: Thoughtfulness Co-operation Adaptability Communication Enquiry Morality Resilience Responsibility Care</p>	<ul style="list-style-type: none"> ❖ School council in place ❖ Mentor application process ❖ Class council voting system ❖ Head teacher and Governor interview panel for mentor ❖ Pupil surveys ❖ Parents surveys ❖ Class Charter - children set their own class rules at the start of the year ❖ PSHE timetabled weekly ❖ Privilege activities ❖ Celebrated Parliament Week
<p>The rule of law Governments should ensure that children are properly cared for, and protect them from violence, abuse and</p>	<ul style="list-style-type: none"> ❖ School Counsellor ❖ Effective behavioural system in place 'Give me 5' ❖ Designated days to look at keeping pupils safe ie E-safety day, anti-bullying day ❖ Jigsaw timetabled

<p>neglect by their parents, or anyone else that looks after them</p> <p>School Values: Respect Co-operation Communication Morality Care</p>	<ul style="list-style-type: none"> ❖ Inclusion meetings which not only look at the academic but also the emotional well-being of each child ❖ Breakfast club ❖ Parents Evening twice yearly plus weekly 'drop-in' available for parents ❖ Structured Conversations with parents ❖ Pupil Premium specifically targeting the FSM pupils ❖ Community police coordination ❖ Access to outside agencies such as school nurse, speech therapist, education physiologist etc ❖ Safeguarding training for all staff in school ❖ School policies ❖ Trained first aiders ❖ Parenting clubs - Family Learning, basic skills etc
<p>Individual liberty All children have a right to play and relax, and to join in with a range of activities. Children have the right to meet together and to join groups and organisations as long as this does not stop other people from enjoying their rights</p> <p>School Values: Resilience Co-operation Communication Adaptability Morality Thoughtfulness</p>	<ul style="list-style-type: none"> ❖ After school clubs all year round ❖ Broad balanced curriculum ❖ IPC curriculum ❖ Music service ❖ Trips/visitors to school ❖ Entry/exit points ❖ Parent groups with pupils ❖ Sporting events throughout the year ❖ Use of co-operative learning throughout school ❖ Horden in Bloom ❖ Pupils encouraged to make the 'right choice' in school ❖ Pupil voice via the School Council ❖ 'Privilege Days' - pupils mixing with other peers through school
<p>Mutual Respect Everyone should have mutual respect no matter what their race, religion, abilities or whatever type of family they come from</p> <p>School Values: Respect Thoughtfulness Morality Co-operation Communication Care</p>	<ul style="list-style-type: none"> ❖ Jigsaw scheme ❖ Collective Worship based on Learning Goals ❖ Trips to the church/cathedral ❖ International days ❖ Interfaith Week ❖ Co-operative learning ❖ Behaviour system ❖ PSHE ❖ Fairtrade events ❖ McMillian Coffee Morning ❖ Coverage through the curriculum provision: IPC, RE ❖ Intervention sessions ❖ Structured Conversation ❖ Healthy School week

Tolerance of different faiths and beliefs

Children have the right to think and believe what they want and to practise their religion as long as they are not stopping other people from enjoying their rights. Parents should guide children on these matters

School Values:

Morality
Respect
Thoughtfulness
Enquiry
Care

- ❖ Weekly assemblies
- ❖ Balanced curriculum which looks at different faiths: RE, IPC
- ❖ Pupils share their experiences of faith
- ❖ Celebration of religious festivals eg Eid, Christmas, Chinese New Year